

Trinity Day Nursery

156 Trinity Street, Gainsborough, DN21 1JP



Inspection date	25 October 2016
Previous inspection date	17 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan activities and experiences based on a secure knowledge of the children's individual interests and abilities. They regularly observe children's play to help them identify their levels of achievement.
- Children regularly participate in emergency evacuation drills, helping them to understand how to keep themselves and others safe.
- Staff promote good behaviour, values and respect for others. Children behave very well and show care and concern for each other.
- Parents speak highly of the staff at the nursery. They say that their children enjoy attending and staff are kind, caring and compassionate towards them.
- The owner/manager is highly qualified, well organised and committed to driving improvement. She participates in network meetings with other early years professionals and uses the knowledge she gains to help develop and shape future practice.
- Partnership working with parents and other professionals is well established and this helps to ensure children's needs are addressed.

It is not yet outstanding because:

- Staff have not fully established arrangements to compare the progress made by different groups of children to make sure that all groups are supported effectively to make the best possible progress.
- Although, practice is good throughout the nursery, there has not been enough focus on professional development to raise the quality of teaching to an exemplary level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the systems for comparing the progress made by different groups of children to make sure that all groups receive the specific support they need to make as much progress as possible
- focus professional development on raising the good quality of teaching to an even higher standard, in order to increase the potential to achieve excellent outcomes for all children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the owner/manager.
- The inspector held a meeting with the owner/manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a secure knowledge of the signs and symptoms of possible child abuse. They know the procedure to follow should they have concerns regarding a child's welfare. Furthermore, staff are fully aware of what to do if allegations are made about other members. Staff undertake thorough daily risk assessments. They ensure resources are suitable and carry out regular checks to make sure the environment is safe. Thorough recruitment, vetting and induction procedures help to ensure children are cared for by suitable adults. A high percentage of staff hold a first-aid qualification. Accidents are dealt with promptly and are reported appropriately.

Quality of teaching, learning and assessment is good

The quality of teaching throughout the nursery is consistently good. Staff skilfully question children and allow them time to think and respond with their own ideas and thoughts. Children are eager, motivated and actively participate in a wide range of activities. Staff give younger children lots of encouragement, such as smiles and verbal praise. Staff provide a stimulating outdoor environment that is a strength of the nursery. The outdoor play equipment provides children with excellent opportunities to develop their physical skills. For example, children enjoy using a toy pram to collect bean bags and they show developing skills as they throw balls at a target in the trees. Children develop their creative ideas as they build dens with crates and wooden stepping stones. Furthermore, the outdoor environment enhances the development of children's understanding of the world and nature within it. Children dig in the mud and eagerly show staff the worms that they find.

Personal development, behaviour and welfare are good

Children are welcomed into the stimulating nursery environment. An effective key-person system is in place and staff take the time to get to know the children well. Staff get down to children's level and show sensitivity towards their needs. Babies snuggle into staff as they are soothed to go to sleep. Older children seek help from staff when trying to put on their coats. This provides children with a strong foundation for developing independence, preparing them for future learning. Children have access to a varied range of resources that is organised at their level, so they can make independent choices in their play. Children spend copious amounts of time outside in the natural environment. The promotion of physical exercise contributes well to children's healthy lifestyles.

Outcomes for children are good

All children, including those in receipt of funding, achieve well and make good progress in their learning. They meet expected levels of development typical for their age. Older children have good opportunities to practise skills that support their readiness for school. For example, children sit and listen well during group discussions. They learn to count, recognise their own name in print and can fasten their own zips and buttons.

Setting details

Unique reference number	EY442539
Local authority	Lincolnshire
Inspection number	1060003
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	80
Number of children on roll	84
Name of registered person	Phoenix 21 Ltd
Registered person unique reference number	RP901833
Date of previous inspection	17 September 2012
Telephone number	01427 677 231

Trinity Day Nursery was registered in 2012. The nursery employs 19 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3 or above. The nursery operates Monday to Friday, all year round, except public holidays and Christmas week. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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