

Lambkins Day Nursery & Pre-School Centre

Langwathby Hall, Langwathby, PENRITH, Cumbria, CA10 1LW



Inspection date	26 October 2016
Previous inspection date	28 March 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. Staff have an excellent understanding of how children learn and their own role in promoting their development to the highest level. They join in children's play and demonstrate an enthusiasm and passion for their work.
- Staff plan a wide range of activities and make exceptional use of resources to support children's learning. Children are highly responsive and extremely well behaved. They are excited and highly motivated, and eager to play in this warm and inviting nursery where they are challenged and supported to achieve their best.
- Staff accurately observe and assess children's learning and then precisely analyse children's progress to identify the next steps in their learning. All children make excellent progress in their development. Staff give highly effective support to those children who need a little extra help to catch up in their development.
- Children develop impressive levels of independence. Staff encourage children from an early age to help themselves during practical routines and activities. All children, including babies, have opportunities to select resources of their choice.
- The outdoor play areas are impressively well organised. Children happily and confidently move around all areas of the nursery. All children, including babies, have access to their own outdoor provision. They thoroughly enjoy using the play equipment outside, running around and looking after the hens and the other pets in the nursery.
- Parents and carers receive a wealth of information about the nursery and children's play and learning. Staff engage very effectively with parents through a range of strategies and help them to support their children's education at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance staff's excellent practice to maintain the outstanding standards of teaching already achieved.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector had a tour of the whole nursery.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at all relevant documentation, such as the policies and procedures, children's records, self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a group of parents during the inspection and took account of their views.

Inspector

Carys Millican

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. Staff have an excellent understanding of their individual responsibilities to safeguard children. All staff are very secure in their knowledge of the nursery's policies and know what to do should they have a concern. Staff are well qualified, experienced and ambitious. They continue to further develop their learning in order to improve their already outstanding teaching practice. The management team intends to extend the opportunities for staff to share their excellent teaching practice with each other throughout the nursery. Superb self-evaluation takes into account the comments of staff, parents and children. This enables the manager and staff team to plan ongoing improvements to an already outstanding setting. The monitoring of children's progress is exceptional. The manager tracks individual children's progress and groups of children to ensure any gaps in their learning are rapidly closing.

Quality of teaching, learning and assessment is outstanding

Staff know the children exceptionally well and plan a comprehensive range of interesting and exciting activities that motivate them to learn. The highly effective teaching methods used contribute to all children demonstrating excellent skills in communication and language, physical development and in their personal, social and emotional development. Staff make exemplary use of activities to promote children's learning. For example, babies investigate and explore real pumpkins using wooden spoons to mix and stir. Toddlers enjoy investigating the dinosaur world in the sand corner set out on the floor. Pre-school children create a witches coven in the role play area. Staff provide a wealth of opportunities for children to learn about those who are from different cultures or countries to themselves. This helps to promote children's understanding and respect of the similarities and differences they have with others.

Personal development, behaviour and welfare are outstanding

Children's daily experiences significantly enhance their confidence and self-esteem. They gain an exceptional understanding of the importance of treating others with respect, care and concern. Staff are highly skilled in helping all children form exceptionally warm and secure emotional attachments to their key person. This builds on their well-being and contributes to their high levels of independence. Children flourish and thrive. They are provided with a superb range of nutritious meals and snacks cooked on site. Staff encourage good hygiene routines and exceptional outdoor play opportunities. They help children to manage their own safety. Staff prepare older children extremely well for their move to school so they take on board the changes ahead with great confidence.

Outcomes for children are outstanding

All children make substantial progress from their starting points. They are very active, confident and imaginative learners whose all-round development is exceptionally well addressed by highly skilled staff, in preparation for school. Younger children are inquisitive and delight in exploring treasure baskets. Toddlers concentrate as they listen to witch stories and enthusiastically sing songs before lunchtime. Older children enjoy making magic potions where they experiment with a multitude of safe ingredients.

Setting details

Unique reference number	EY453802
Local authority	Cumbria
Inspection number	1060963
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 6
Total number of places	52
Number of children on roll	84
Name of registered person	Lambkins Nursery Ltd
Registered person unique reference number	RP535229
Date of previous inspection	28 March 2013
Telephone number	01768 881888

Lambkins Day Nursery & Pre-School Centre was registered in 2012. The nursery employs 12 members of childcare staff. Of these seven hold appropriate early years qualifications at level 3 and two members of staff hold a qualification at level 2. The manager holds early years teacher status and a member of staff holds qualified teacher status. The nursery opens Monday to Friday, all year round, except for bank holidays and the period between Christmas and New Year. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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