

Childminder Report

Inspection date

26 October 2016

Previous inspection date

24 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a stimulating and well-resourced learning environment. Children have lots of fun and participate enthusiastically in the many exciting learning opportunities available.
- The childminder builds strong relationships with parents. Parents are complimentary about the childminder and the care and teaching that she provides.
- The childminder's teaching skills are good, which supports children well as they move on in their learning.
- Children are happy and settle easily. The childminder provides a warm and welcoming environment. She is caring, sensitive to their emotional needs and shows a great sense of joy around them.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to promote and develop young children's understanding of healthy lifestyles and good hygiene practices.
- The childminder does not regularly involve parents in evaluating the service provided.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of opportunities to help build on young children's understanding of healthy lifestyles
- provide parents with consistent opportunities to contribute their views to self-evaluation and use these to help drive improvements.

Inspection activities

- The inspector observed activities and evaluated these jointly with the childminder.
- The inspector looked at children's records, observation and assessment files and a selection of policies.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector took account of parents' views, from the written documentation in place.
- The inspector checked evidence of the childminder's qualifications and the suitability of all adults living in the home.

Inspector

Anthea Errington

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is up to date with the latest guidance on child protection. She is clear about her responsibility to report any concerns with regard to children's welfare to her Local Safeguarding Children Board. The childminder effectively evaluates what she offers children. For example, she recognises the possibility for extending children's opportunities beyond their local community, to provide them with increased learning of the wider world. Actions and recommendations from her last inspection have been addressed and have improved the outcomes for children. For example, children's independence is supported well by the childminder, who gives them time to complete tasks for themselves. In addition, she ensures resources are readily available to them. Parents are kept well informed through daily chats, in addition to sending text messages. She shares information about the activities, care and routines of the day. The childminder understands the importance of developing close links with other settings to support children as they move on.

Quality of teaching, learning and assessment is good

The enthusiastic childminder provides toys to interest and engage children and she interacts very well with them during play. For example, children have a love of musical instruments and interactive toys. They thoroughly enjoy participating in a singing activity with the childminder, providing them with good opportunities to develop their early language skills. She uses good teaching skills, as she encourages the children to press the buttons for themselves and join in with the familiar actions. The childminder regularly observes children, tracks their progress and successfully plans challenging learning experiences for them. For example, children become very excited and eagerly crawl towards the ball pool which provides them with good opportunities to develop physically.

Personal development, behaviour and welfare are good

The childminder provides a caring and nurturing environment. Children demonstrate through their behaviour that they feel emotionally secure with her. For example, they cuddle into her and place their face against hers. They are learning to become independent, holding their drinking cups themselves and making independent choices. They are beginning to learn about their own safety, as under the childminder's close supervision, they explore their surroundings. For example, she gently reminds them to take care, as they crawl towards open doors. Children are content, happy and well behaved and are developing good social skills.

Outcomes for children are good

Children are happy in the childminder's care. They settle quickly with her through established routines and procedures. Children are becoming keen and motivated learners and demonstrate their enjoyment throughout their play. They squeal and babble with pleasure as they engage in favourite activities. The childminder fosters children's inquisitive natures, helping them to remain interested. Children are beginning to develop the confidence and skills they need in preparation for the next stage of their learning, such as nursery or school.

Setting details

Unique reference number	311801
Local authority	Gateshead
Inspection number	1064007
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	24 September 2013
Telephone number	

The childminder was registered in 1999 and lives in Gateshead with her husband. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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