

Childminder Report

Inspection date

27 October 2016

Previous inspection date

18 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder focuses on keeping children safe and ensures that all members of the household have their suitability checked and are known to Ofsted. She has met the action and recommendations from her previous inspection.
- The childminder is a well qualified and knowledgeable practitioner who helps all children progress well. She is committed to providing a positive and engaging learning environment where children can follow their interests, develop new skills and deepen their knowledge.
- Children's behaviour is exceptionally good. The childminder is an excellent role model who has high expectations of all children and helps them to be considerate, understanding and follow rules and routines.
- The childminder is evaluative and reflective. She plans for improvement and actively seeks input from parents and children as part of this process. This helps to ensure that she meets family needs.
- Parents provide valuable information about children's attainment, needs and routines when they start in the setting. The childminder uses this to ensure that there is continuity of care between home and the setting and that the environment is developmentally appropriate. This helps children feel comfortable and settle well.

It is not yet outstanding because:

- The childminder's continued professional development is not yet focused closely enough on improving the quality of her good teaching to an even higher level.
- Occasionally, the childminder does not fully extend opportunities for children to think about and solve problems which arise as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek continued professional development experiences which will improve the quality of teaching even further
- extend opportunities for children to think about and solve problems as they play.

Inspection activities

- The inspector viewed all inside and outdoors spaces used by the setting.
- The inspector undertook a joint observation with the childminder.
- The inspector spoke to children and the childminder during the inspection.
- The inspector viewed a range of documentation, including children's records, policies and procedures, suitability checks, training records, qualifications, accident and medication records.
- The inspector took into account the views of parents.

Inspector

Julia Matthew

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. A range of health and safety policies and procedures is evident in practice. The childminder understands her role to protect children and knows what to do if she has concerns about a child's welfare or development. The childminder helps children to recognise dangers and supervises them closely. Robust monitoring systems track children's progress over time, highlight gaps in learning and identify specific needs. This helps to ensure that children's learning and development needs are swiftly met. The childminder regularly meets with other childminders to share good practice. She is committed to working with parents and other professionals to meet children's needs.

Quality of teaching, learning and assessment is good

Teaching is good and occasionally outstanding. Where it is outstanding, the childminder focuses her teaching very closely on helping children make rapid progress. She sits with children as they play, skilfully extending their understanding and promoting a rich range of vocabulary. The childminder uses resources flexibly. For example, when children choose to play with masks the childminder gets a full-height mirror so that they can see themselves. Adult-led activities are inviting and build on children's interests. For example, noting children's love of autumn leaves and seeds, the childminder provides a vast array for them to explore. Children develop good physical skills as they use tongs to pick up conkers, leaves, seeds and stones. The childminder promotes mathematical language and knowledge well as she talks about size, shape, weight, colour and position. Children remain focused for long periods of time, counting, sorting, classifying and excitedly chatting about the range of natural, sensory materials.

Personal development, behaviour and welfare are good

The environment fascinates children and promotes their inquisitive desire for investigation. Shelves, boxes, baskets and drawers brim with interesting resources, toys and equipment. Children confidently make selections and lead their own learning. The childminder is sensitive to children's needs and is quick to recognise when they need a comforting cuddle, help, are hungry or tired. She gently steers children from dangers. For example, when she notices children showing an interest in her animal ornaments she diverts their attention to a box of small-world animals. This satisfies children's interest, while keeping them safe. The childminder shares information with parents to help them support learning at home. They value her support, flexible practice, feel well informed and involved in children's learning. Children spend long periods outdoors and learning about their local community. They are well supported to understand how to make healthy lifestyle choices.

Outcomes for children are good

All children make at least good progress. They are resilient and learn to persevere when faced with challenges in their learning. Children become confident and competent communicators, who are keen to try new experiences. They develop an understanding of and love for their local community. Children develop a range of skills and the confidence to cope well when they move on to school.

Setting details

Unique reference number	401199
Local authority	North Yorkshire
Inspection number	1058155
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	18 May 2016
Telephone number	

The childminder was registered in 1995 and lives in Richmond, North Yorkshire. She holds an appropriate early years qualification at level 3. The childminder operates all year round from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

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