

Childminder Report

Inspection date	31 October 2016
Previous inspection date	31 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder typically plans worthwhile activities to help babies make good progress in their development. They enjoy visiting toddler groups and trips in the local area to socialise and broaden their experiences.
- The childminder understands how to use information gathered through observations and assessments to see how babies' progress could improve further.
- The indoor and outdoor areas used by babies are safe. The childminder takes steps to minimise possible hazards and to keep children secure.
- Good health and hygiene routines to support children's well-being are well established and effective. The childminder ensures they are cared for effectively.
- The childminder evaluates her practice and she has improved her service since the last inspection. She attends training regularly and shares information with other early years providers to benefit the children's learning outcomes.

It is not yet outstanding because:

- Parents are not asked for enough relevant information about their children's abilities when they first start, to help the childminder plan for their learning more quickly.
- The childminder does not encourage children's early literacy development as well as she might.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more useful information from parents about their children to help plan for their learning as soon as they start
- increase opportunities for babies to have experiences that help support their early literacy development.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector observed and evaluated an activity with the childminder.
- The inspector looked at children's records, planning and discussed the childminder's policies and procedures.
- The inspector took account of the written views of parents.

Inspector

Kim Mundy

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends child protection training to update her knowledge of changes in legislation. She knows the procedures to follow should she have concerns about a child's welfare. The childminder has addressed weaknesses from the last inspection to ensure her provision is now good. She checks babies' progress to identify where and how to help them catch up in their learning if needed. Parents are complimentary about the childminder's service and they enjoy sharing special achievements in their babies' lives.

Quality of teaching, learning and assessment is good

The childminder understands how babies learn and develop in most areas. She uses information from her assessments of babies' progress to plan worthwhile activities based on their individual interests and supports their future learning. The childminder engages in playful interactions that encourage babies to respond positively to her. For example, they smile and make different sounds as she talks to them. The childminder encourages babies to develop an understanding of numbers. For instance, she sings number songs, rhymes and counts with babies as they play. The childminder involves parents in their babies' learning and she offers suggestions to support their learning at home.

Personal development, behaviour and welfare are good

The childminder takes time to settle in babies and follows their individual routine according to their parents' wishes. She gives appropriate levels of praise and encouragement, for example, to increase babies' levels of confidence and self-esteem. Babies are very happy and they make their needs known, for example, when they want cuddles as they are bottle-fed. The childminder encourages babies to be independent, for example, when they begin to hold a spoon to feed themselves. Babies have ample space to exercise and develop their large muscle skills well. They use equipment to strengthen the muscles in their legs for walking and develop balance and coordination as they stretch to retrieve toys.

Outcomes for children are good

Babies develop good small muscle skills, for example, as they press buttons on toys to turn on lights and play music. They develop their self-awareness; they enjoy observing their facial features in mirrors and moving their bodies to music and songs. Babies build on their communication and language skills. For example, they make good eye contact and listen attentively as the childminder talks to them and reads stories. Babies make good progress, and are being prepared well for the next stage in their development.

Setting details

Unique reference number	116375
Local authority	Buckinghamshire
Inspection number	1054830
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	31 July 2015
Telephone number	

The childminder registered in 1991. She lives in Princes Risborough, Buckinghamshire. She offers care between 7am and 7pm from Monday to Friday, all year round.

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