

Childminder Report

Inspection date	26 October 2016
Previous inspection date	5 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder helps children to feel very happy, secure and settled in her care. For example, she carries out home visits to build relationships with new children and families. She gathers detailed information to help her support children's well-being.
- Children make good progress from their starting points. The childminder knows them well as individuals and monitors their development closely to help identify and address any gaps in their learning.
- The childminder reviews her provision effectively to help improve her practice. She identifies strengths and weaknesses and focuses on improving outcomes for children.
- Parent partnerships are strong. The childminder encourages regular two-way communication. She keeps parents fully updated with children's development and parents share information about their children's learning from home.
- The childminder helps children learn social skills and grow in confidence. For example, children regularly attend local play groups, where they can meet and play with other children.

It is not yet outstanding because:

- Occasionally, the childminder does not fully encourage children to engage in their play and learning.
- The childminder does not fully reinforce children's understanding of healthy lifestyles and the effects of nutritious food on their bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take all possible steps to fully engage children in their play and learning
- provide more opportunities for children to learn about healthy lifestyles.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and the childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder works closely with other professionals to help to improve her practice. She has worked hard to raise the quality of her provision to good and has made very effective changes. For example, she has greatly improved the way she assesses children's development. She regularly observes children's learning and plans precise next steps to encourage further progress. The childminder continually develops her knowledge and skills. For example, she attends training and shares ideas with other childminders. Safeguarding is effective. The childminder has good knowledge of how to protect children from harm and follows her detailed policies and procedures. She has up-to-date knowledge of current legislation. She carries out regular risk assessments to help identify and address any potential hazards and provides a safe environment for children.

Quality of teaching, learning and assessment is good

The childminder follows children's interests and supports their learning effectively as they play. For example, as children explore play dough, she talks about the different colours and how it feels. The childminder supports children's early language development well. For example, she describes their play and names the toys they see and use. As young children play with toy animals, the childminder makes their different sounds to help further children's understanding. Overall, the childminder offers appropriate challenge to children as they play. For example, as they look at books, she asks children to match the colour of toys to the pictures they can see in the pages.

Personal development, behaviour and welfare are good

The childminder is caring and nurturing and spends time playing with children in a positive way. She is a good role model to children and supports and guides their behaviour effectively. Children behave well and are considerate of others. For example, young children learn to share toys and use good manners. The childminder provides children with regular outdoor play to help them build on their physical skills and explore nature. She supports babies well to build their physical strength for walking and encourages them to pull themselves up onto furniture.

Outcomes for children are good

Children have good levels of independence and the childminder supports them to make their own choices from the wide range of activities. For example, young children can select picture cards of their favourite resources, to communicate their choices. Children begin to explore colours and enjoy drawing. They concentrate well and show good control over equipment and early writing skills. Young children communicate well and use gestures and sounds to express themselves. Children enjoy imaginary play and quickly develop the skills they need for the next stage in their learning and for school.

Setting details

Unique reference number	EY454908
Local authority	Surrey
Inspection number	1049743
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	4
Number of children on roll	3
Name of registered person	
Date of previous inspection	5 June 2013
Telephone number	

The childminder registered in 2012. She lives in Reigate, Surrey. The childminder has a childcare qualification at level 3. She cares for children between 7am and 6pm each weekday, all year round.

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