

Childminder Report

Inspection date

24 October 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children well to communicate, especially those who are learning English as an additional language and babies whose language is developing. For example, they sing songs and use signs for familiar words.
- Children are happy. They form close bonds with the childminder and settle quickly, ready to learn.
- Children gain good physical skills. They are active and energetic. They enjoy daily outdoor play and activities such as dancing.
- Self-evaluation is effective. The childminder successfully identifies strengths and areas for improvement to make plans for ongoing development.
- The childminder monitors children's progress effectively and shares this information with parents regularly, so they can support their children's learning at home.

It is not yet outstanding because:

- The childminder does not regularly gain up-to-date information about children's achievements from other settings that they attend, to enable her to provide consistent and ongoing challenges that extend their learning even further.
- The childminder misses opportunities for children to make marks and develop their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnerships with other settings to share and gather information more regularly, to better support children's all-round needs and development
- provide a greater range of opportunities for all children to make marks and practise their early writing skills.

Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector spoke to children and the childminder at appropriate times during the inspection.
- The inspector held a short meeting with the childminder to discuss children's development.
- The inspector sampled a range of documents, including policies and training records.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to identify and report any concerns she has about children. She is familiar with wider risks to children, such as extreme views, and knows how to report these. The childminder works effectively to keep her knowledge and skills up to date. She attends training courses and researches the internet for new ideas, such as managing children's behaviour. This has enabled her to support children well to manage their feelings and emotions as they learn to socialise with others. The childminder works well with her co-childminder to make improvements to their practice. For example, they share ideas and discuss different ways to support children's learning further, such as increased physical opportunities through different types of outdoor play.

Quality of teaching, learning and assessment is good

The childminder supports children well to develop a good range of skills across all areas of learning. She plans activities that children enjoy and find challenging. For example, she asks older children to identify countries on a map. The childminder teaches children about the different countries and people around the world. For example, during a morning 'hello' song, children sing hello in different languages. Partnerships with parents are effective. The childminder shares information about children's daily activities and care routines, which helps her to provide consistent care and learning. She supports children's emotional development effectively, particularly babies, so they are keen to explore and eager to learn.

Personal development, behaviour and welfare are good

The childminder forms close bonds with the children. Babies settle quickly and enjoy the closeness she provides, helping them to feel secure and ready to explore independently. The childminder frequently praises children's achievements, which motivates them to learn and have good self-esteem. The childminder supports children well to become independent. For example, she encourages older children to cut up fruit and butter their toast at snack time.

Outcomes for children are good

Children make good progress in relation to their starting points. All children receive good support to communicate, for example, using signs. Babies learn to use them to make their needs known. Children who are learning English as an additional language use signs confidently to help them communicate and engage with others. Children enjoy being imaginative, for example, through music and re-enacting stories to express themselves and explore different roles. Children behave well and learn to be sociable. They develop good skills that prepare them well for future learning, including going to school.

Setting details

Unique reference number	EY482098
Local authority	Bristol City
Inspection number	998417
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	5
Number of children on roll	8
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and lives in the Claybottom area of Bristol. She offers care every weekday, except Thursday, from 8am until 6pm, all year round. The childminder works with another registered childminder.

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