

Childminder Report

Inspection date

24 October 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children's emotional well-being effectively, especially babies. Children respond positively to her, settle with ease and are eager to learn.
- Children develop a wide range of interests and enjoy experiences across all areas of learning, some they initiate themselves and those that the childminder organises.
- Partnerships with parents are effective. The childminder gathers and shares detailed information with parents that help them work well together to provide children with a consistent level of care and learning, especially in children's behaviour.
- Children learn to be creative and express themselves. They explore and play musical instruments, and sing and dance during activities organised by the childminder.
- The childminder monitors children's progress well. She regularly observes and plans activities that help to close gaps in children's learning and progress.
- The childminder effectively keeps her knowledge and skills up to date. She attends courses and researches different topics that help her to support children further such as managing their behaviour in a positive and consistent manner.

It is not yet outstanding because:

- The childminder misses opportunities to help younger children to learn more about size, shape, position and quantity.
- Some group activities do not provide older children with the opportunity to think things through and develop their ideas independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help younger children to learn more about size, shape, position and quantity
- encourage older children more to think things through for themselves and develop their own ideas.

Inspection activities

- The inspector observed children playing inside and outdoors in organised and self-chosen play.
- The inspector spoke to children and the childminder at appropriate times.
- The inspector held a meeting with the childminder to discuss how she manages her practice and organises activities for children.
- The inspector sampled a range of documents including attendance registers and children's development records.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear about signs that may indicate children's welfare is at risk including wider safeguarding concerns such as extreme behaviours. She has comprehensive procedures to help her report any concerns promptly. Self-evaluation is effective. The childminder works effectively with her co-childminder to identify and find ways to improve practice and experiences for children. This has led the childminder to provide a greater range of outdoor learning experiences such as tending an allotment. The childminder successfully keeps her skills up to date. She has attended training courses that have helped her to develop her planning and increase learning opportunities for children.

Quality of teaching, learning and assessment is good

The childminder is sensitive to children's needs and adapts activities effectively to meet their individual ages and stages of learning. For example, as she plays the guitar during music time, she gets older children to turn the pages of a book and follow the words. She encourages babies to move their bodies to the music, exploring the rhythm and gaining control of their movements. Children enjoy daily outdoor play and visit the childminder's allotment with her. This effectively supports children who prefer to learn outside. They plant seeds and watch vegetables grow. Most recently, having grown pumpkins, the childminder supports them well to decorate and carve them for Halloween.

Personal development, behaviour and welfare are good

The childminder is a positive role model and provides children with good examples of how to interact with others. She praises children frequently and shows interest in their achievements such as when they attempt to blow bubbles. This helps motivate children to learn and builds positive self-esteem as they confidently try new things. Children learn to become independent. For example, older children complete simple tasks such as putting on their coats to prepare for outdoor play. The childminder is vigilant in keeping children safe. She completes regular assessments of her home, which helps her to minimise risks when children play.

Outcomes for children are good

Children develop a good range of skills across all areas of learning that prepares them well for their next stages in learning and eventual move to school. Older children develop their curiosity well as they explore and investigate outside. Younger children and babies build confidence as they explore equipment and resources inside. All children learn well about the world and different traditions celebrated such as Diwali. They develop good social skills and are confident communicators.

Setting details

Unique reference number	EY482145
Local authority	Bristol City
Inspection number	998419
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	5
Number of children on roll	8
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and lives in the Claybottom area of Bristol. She offers care from 8am to 6pm every weekday, except Thursday, all year round. The childminder works with another registered childminder.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

