

Fun Express Ltd

St Albans Catholic Primary School, Priory Lane, Macclesfield, SK10 3HJ



Inspection date	26 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy their time at the club and are very happy and relaxed. They arrive with enthusiasm and are eager to participate in activities which are based on their interests.
- Children's emotional well-being is very well supported and strong relationships exist between staff and all children. Staff are welcoming, caring and sensitive in supporting children's individual care needs.
- Parents speak very positively about the club. They say they feel well informed about daily activities and events and about how their children are getting on.
- Staff are positive role models who actively promote children's excellent behaviour. Children are familiar with the routines and behavioural expectations of the club. They share, take turns and cooperate well with staff and each other.
- Strong partnerships with the school have a positive impact on children's care and well-being. The staff actively share information with teachers on a daily basis to support children's smooth transition between the host school and the club.

It is not yet outstanding because:

- The managers have not fully considered the views of parents and children in the self-evaluation of the club to help to drive improvement.
- The organisation of the outdoor area does not enable children to get the most enjoyment out of resources and activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways of encouraging parents and children to contribute their thoughts and ideas to the self-evaluation process of the club, to drive forward continuous improvement
- enhance the organisation of the outdoor area to provide children with even more opportunities to freely explore the wide range of resources and activities available, to encourage them to extend their games and build on their skills.

Inspection activities

- The inspector had a tour of the club's facilities with the managers. She observed activities and discussed the arrangements for planning children's play experiences.
- The inspector held a meeting with the managers and discussed the current procedures for self-evaluation, including the priorities for further developments of the club.
- The inspector looked at a sample of relevant documentation, including a selection of policies. She also viewed evidence of the support staff receive through induction and supervision sessions.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector spoke to parents during the inspection to gain their views about the club.

Inspector

Sharon Hennam-Dale

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The managers and staff understand their role and responsibility to keep children safe. They are aware of the correct procedures to follow, should they have a concern about children's welfare. Appropriate recruitment and vetting procedures are in place to help ensure the suitability of staff. Up-to-date safeguarding and first-aid training support staff in providing appropriate care for children. Children show they feel safe and secure in the setting as they confidently engage with visitors to the club. Staff are supported through supervision meetings, as a way of improving their performance. They maintain an open dialogue with school staff and parents so that any issues or concerns over children's care and development can be addressed quickly together.

Quality of teaching, learning and assessment is good

Staff support children to develop a range of skills that helps to prepare them for their early school years. They create a warm and inclusive environment where children can be active or relax according to their preferences. Staff understand the differing needs of the ages of children attending and every child is offered a variety of opportunities. Children's creativity is promoted well. For example, staff provide an interesting range of tools for children to explore play dough. They ask children purposeful questions and there are lively conversations as children exchange ideas and describe the play pizzas they are making. This helps them to develop their speaking and listening skills. Staff promote children's mathematical knowledge. They talk with children about different numbers and extend their learning by helping them to think about what patterns they can make in their play dough. Children learn about nature and living things as they look after the club's pet chicken and collect eggs.

Personal development, behaviour and welfare are good

Children settle swiftly into the club and quickly develop a strong sense of belonging. Staff place great importance on supporting children's self-esteem and confidence. Children have warm relationships with key persons and build strong friendships with other children of all ages. Children are well cared for by the staff, who understand and meet their individual dietary and health needs. Children adopt healthy lifestyles and enjoy regular outdoor play activities. Staff encourage children to be independent in their personal care and good hygiene and teach them to take responsibility for their belongings. Children develop an awareness of how to keep themselves safe. They learn how to use space and resources in a safe way. Positive reward systems encourage children to strive to always do their best and treat others well. Children's understanding of diversity is promoted well. Staff encourage children to use good manners and they teach them to value and respect themselves and others. Children learn about people and communities in the wider world through a range of activities, such as different festivals and celebrations.

Setting details

Unique reference number	EY487282
Local authority	Cheshire East
Inspection number	1007694
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	50
Number of children on roll	60
Name of registered person	Fun Express Limited
Registered person unique reference number	RP534437
Date of previous inspection	Not applicable
Telephone number	01625 430292

Fun Express Ltd was registered in 2015 and operates from St Albans Catholic Primary School in Macclesfield. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday all year round. Sessions are from 8am to 9am and from 3pm to 6pm during term time and 8am to 6pm during school holidays.

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