

# Lyn's Little Ones Day Nursery



Lyn's Little Ones Day Nursery, 132-134 Liscard Road, WALLASEY, Merseyside, CH44 0AB

<b>Inspection date</b>	25 October 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and her staff have a good understanding of their responsibilities. They are fully committed to providing the best opportunities for the children in their care.
- The manager has created a nursery environment that is extremely well planned and organised. A range of security systems and measures helps to ensure that children are kept safe and healthy.
- Children's behaviour is good and they play well together. Staff are caring and responsive to the needs of children. They provide good support and give regular praise and encouragement.
- Arrangements for supporting children who have special educational needs and disabilities are very effective. Partnership working with professionals and other agencies helps to ensure that children receive the support they need to make good progress.
- Staff make good use of their knowledge of individual children to plan a range of interesting activities. Children's progress is regularly assessed by staff and closely monitored by the manager. This helps to identify any gaps in children's learning.
- Parents are kept well informed about their children's time at nursery and their progress and development. Staff provide parents with ideas and resources to support their children's learning at home. Children make good progress in their learning.

### It is not yet outstanding because:

- Arrangements for professional development and monitoring of staff practice are not yet highly focused on developing the quality of teaching to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more precisely on monitoring the quality of staff practice and enhancing professional development opportunities to help to raise the quality of teaching to an outstanding level.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and discussed self-evaluation and plans for improvement.
- The inspector looked at a range of documentation, including children's learning records, planning documentation, evidence of the suitability and qualifications of staff working in the nursery.
- The inspector took account of the views of parents spoken to during the inspection.

### Inspector

Susan Hopper

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of the potential indicators of abuse and know what to do if they have a concern about a child's welfare. The manager and staff have attended safeguarding training and receive regular updates. Documentation, policies and procedures required for the safe and efficient management of the nursery are well maintained and implemented. Detailed procedures for recruitment, vetting and induction help to ensure that all those who come into contact with children are suitable. Self-evaluation practices are strong. The manager takes account of the views of staff and parents when developing action plans to improve the quality of the provision. She has improved systems for assessing children's progress and planning activities. This has had a positive impact on the learning opportunities provided for all children.

### Quality of teaching, learning and assessment is good

Staff use detailed observations and assessments to plan activities which support children's next steps in learning and development. Toys and equipment are easily accessible and children are encouraged to make choices in their play. Staff play alongside children and support them as they play. For example, they help children to use their imagination as they engage in role play in the wooden car in the garden area. Children are encouraged to develop their coordination skills using a range of tools and materials. They enjoy sharing books and singing songs. Older children learn about the initial sounds of words and practise reciting numbers and early writing skills. Younger children receive good support from staff as they are encouraged to independently explore their play area. Children have opportunities to learn about different cultures and celebrations. For example, they enthusiastically taste a range of Indian food and talk about the shapes and colours of the food.

### Personal development, behaviour and welfare are good

An effective key-person system is in place. Staff work closely with parents to share information and help children settle into nursery. Parents are very complimentary about staff and the support they receive. Children are happy in the nursery and are motivated to play and learn. Their independence and self-care skills are well promoted. For example, older children serve themselves at lunchtime and pour their own drinks. Children follow good hygiene procedures and their physical well-being is effectively promoted. They enjoy outdoor play and healthy menus. Children take part in regular outings and enjoy visits from members of the local community. This helps to develop their understanding of other people and the wider world.

### Outcomes for children are good

All children, including those who have special educational needs and disabilities, are progressing well from their starting points. They are confident, enthusiastic learners who clearly enjoy their time at nursery. Children enjoy helping and being given small responsibilities. They have good social and communication skills. Children are developing the key skills they need for their future learning and eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY482194
<b>Local authority</b>	Wirral
<b>Inspection number</b>	992576
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	64
<b>Number of children on roll</b>	132
<b>Name of registered person</b>	Danny So Limited
<b>Registered person unique reference number</b>	RP534037
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01516391710

Lyn's Little Ones Day Nursery was registered in 2014. The nursery employs 25 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 2 and above, two staff hold qualified teacher status and two hold early years professional status. The nursery opens from Monday to Friday, for 51 weeks of the year. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs and disabilities.

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