

Grenfell Creche Under Threes Centre

Grenfell Tower, Grenfell Road, London, W11 1TG



Inspection date

27 October 2016

Previous inspection date

13 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan interesting, purposeful and challenging activities which engage children and keep them motivated. They observe children's particular interests and use these to extend their learning. Children make good progress.
- Children settle well and form strong emotional attachments. Staff are skilled in supporting children's sense of belonging and feelings of security to a high level.
- Staff form strong relationships with parents from the outset. Together, they establish clear starting points for children's learning. Staff regularly review children's progress and work together to close any gaps they identify in learning and development.
- The staff team has a good working relationship. Staff offer consistency of care and have strong partnerships within the community, including with the local authority early years team and various other specialists.
- The management team is committed to improving outcomes for all children and has addressed all previous recommendations. The team actively seeks feedback on its practice, including the views of parents, children and staff, to assist self-evaluation.

It is not yet outstanding because:

- Sometimes, staff do not provide enough opportunities for younger children to use their imagination to express themselves and to explore mark making.
- Occasionally, staff miss opportunities to help children understand the benefits of making healthy food choices, such as on children's growing bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for younger children to enhance their mark making skills and learn how to express themselves more creatively
- make better use of opportunities to help children understand why eating healthily is good for them.

Inspection activities

- The inspector checked evidence of staff suitability checks to work with children and read some of the provider's policies and procedures.
- The inspector looked at some documentation relating to observations, planning, staff employment and registration records.
- The inspector observed activities indoors and outdoors and held conversations with the manager, staff, some parents and children.
- The inspector completed a joint observation with the manager.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures all adults working with children are suitable to do so. She ensures all staff receive regular safeguarding training and understand what they need to do if they have a concern about a child's safety or welfare. The leaders provide effective professional support and coaching to all staff, which leads to consistently good quality of care and teaching practice. For example, to address the last recommendation, all staff received training about supporting children's communication and language, which has led to high improvements in this area. There are effective arrangements for assessing and monitoring all children's progress in development. The management team has extended this monitoring to different groups of children, including for two-year-old children in receipt of funded early education.

Quality of teaching, learning and assessment is good

Well-qualified staff demonstrate a secure knowledge of how children learn and develop. They have high expectations for all children; they motivate them well and help maintain their interest in activities. Staff place a strong focus on supporting children's language and communication. They demonstrate how to speak clearly and use all opportunities to extend young children's vocabulary. For example, children enjoy exploring and learn about their natural surroundings, such as when in the garden. Staff encourage children to develop a love of reading and they provide various books to attract children's attention. Children enjoy increasing their sensory experiences and effectively developing their small muscle control, for example, when they play with dough, sand or water. Staff make learning fun and children thoroughly enjoy their time at this welcoming nursery.

Personal development, behaviour and welfare are good

Staff successfully implement their roles as key persons. Children are emotionally secure in the homely environment. The caring staff comfort children if they are upset, and give them cuddles and plenty of reassurance. Skilled and experienced staff give high priority to meeting children's individual care needs. For example, they ensure children with long-term medication always receive this on time, which helps to maintain children's health and well-being. Children's behaviour and manners are excellent. They share, take turns and play well with their peers and adults.

Outcomes for children are good

Children gain a solid foundation on which to learn and develop. They show confidence and self-esteem, and a sense of achievement in their work. Children develop their independence, physical abilities, and social and communication skills very well. They learn to show respect for each other's views and cultures. Overall, children gain many essentials skills in preparation for their future learning.

Setting details

Unique reference number	105694
Local authority	Kensington & Chelsea
Inspection number	816883
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	40
Number of children on roll	40
Name of registered person	Lancaster West Children's Community Network
Registered person unique reference number	RP517550
Date of previous inspection	13 January 2012
Telephone number	020 7727 0854

Grenfell Creche Under Threes Centre registered in 1995. The provision is located in the Royal Borough of Kensington and Chelsea. The nursery is open each weekday from 8am to 6pm, for 48 weeks of the year. The nursery receives funding to provide free early education for children aged two and three years. The provider employs nine members of staff, seven of whom hold relevant childcare qualifications at level 3 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

