

Childminder Report

Inspection date

8 September 2016

Previous inspection date

23 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands how to keep children safe from harm. She uses her knowledge in everyday practice to minimise risks to children.
- The quality of teaching is good because the childminder demonstrates a thorough knowledge of how children of different ages learn, she adapts activities well to support the different learning needs of all children.
- The childminder takes care to form very strong attachments with children from their first day. Children show that they feel safe and secure. They are happy, confident and settle quickly in the childminder's care.
- The childminder has a good understanding of children's current levels of development and their next steps. Consequently, all children make good progress.
- The childminder's home is welcoming. Children have easy access to a wide range of good quality toys and equipment, which is displayed and stored attractively.

It is not yet outstanding because:

- The childminder does not always share information with parents and other settings to support children's development and learning.
- The childminder does not use opportunities to develop children's mathematical understanding, in particular about the shape and size of objects, in everyday activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the systems that are already in place to gather information about children's learning and development at home and or other settings
- maximise opportunities to extend children's mathematical understanding for example of shape, space and size.

Inspection activities

- The inspector observed children engaged in activities and the interactions of the childminder with them.
- The inspector looked at relevant documentation, such as the childminder's self evaluation and child protection policy and children's learning records.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

Inspector

Caroline Clarke

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the correct procedures to follow if she has concerns about the welfare of a child. She is well qualified and has recently attended a safeguarding course which has improved her knowledge of the signs and indicators of abuse. As a result, children are well protected. The childminder regularly reviews and reflects on her practice, for example, she seeks parents' views on the quality of her service. She has good systems in place to review the progress children make. The childminder uses these systems well to clearly identify children's learning needs and help her to recognise any gaps in development. She knows how to access additional support from other agencies if needed for children who may have special educational needs and/or disabilities.

Quality of teaching, learning and assessment is good

The childminder skilfully changes activities to meet the learning needs of the children regardless of their age. This helps to keep children engrossed and happy in their play. Children of all ages listened attentively to a story time session which encouraged early communication skills. Younger children joined in with this activity as they used all of their senses to explore the exciting resources the childminder provided to enhance the story. Older children are provided with the opportunity to give meaning to their marks by attempting to write their own names. This promotes early writing skills and helps in preparation for school. The childminder skilfully models language and demonstrates so that children learn new vocabulary and skills. For example, during a craft activity the children followed the instructions given by the childminder and painted vegetables to make prints on paper.

Personal development, behaviour and welfare are good

The childminder gathers information from parents about children's individual care needs. She provides a well-resourced environment both indoors and outdoors which covers all areas of learning. The childminder knows the children in her care very well, as a result, the children feel secure in their environment and are confident learners. She encourages children to be independent and to make their own choices in their play. Children receive praise when they succeed, for example, when attempting to write their name on a picture. This helps to promote children's self-esteem and emotional well-being. Children learn about the wider community through regular outings. Older children show their care and attention for younger children as they make sure they can open the lid of their drink without causing them frustration.

Outcomes for children are good

Children are developing skills and attitudes to support them well when they move on to school. They are developing their fine motor skills. During craft activities they pick up small pieces of art material, snip paper with scissors and screw on pen lids, demonstrating they are developing strength and control in their hands. Children become familiar with pre-school and school environments as they visit regularly with the childminder with older children.

Setting details

Unique reference number	257467
Local authority	Lincolnshire
Inspection number	1042045
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	23 June 2015
Telephone number	

The childminder was registered in 2000 and lives in Nettleham, Lincoln. She operates all year round from 8:00am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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