

# Childminder Report

**Inspection date**

26 October 2016

Previous inspection date

19 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Parents are actively involved in their children's learning and there is good sharing of information including about the role of the assistants. The childminder shares children's next steps to support learning at home. Parents regularly offer feedback to influence future planning. They speak highly of the childminder.
- The childminder is a good role model for the children. For example, she sets clear, age-appropriate house rules and gently reminds children of these throughout the day such as using good manners, being kind, sharing and taking turns.
- The childminder reflects well on her practice and carries out precise self-evaluations. She has a clear vision for improvement and continuous development. This has had a positive impact on children's learning and welfare.
- The childminder teaches the children well; she makes good use of ongoing assessments to monitor children's progress and plan for their future learning. All children make at least good progress.

### It is not yet outstanding because:

- At times, opportunities for children to learn more about other people represented in the wider community are less successful, to help broaden their awareness of diversity.
- Children do not have many opportunities to use the childminder's garden to enable them to extend their play, particularly for those children who prefer learning outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to broaden their understanding of other people in the wider community
- continue to explore further ways to use the garden area to its fullest extent to enhance children's daily play opportunities.

### Inspection activities

- The inspector observed the childminder's teaching and its impact on the children's learning.
- The inspector checked documents including the childminder's and her assistants' background and suitability checks, and training certificates.
- The inspector held discussions with the childminder about children's individual learning and development.
- The inspector held discussions with the childminder about her self-evaluation processes.
- The inspector looked at a range of the childminder's policies and procedures including those relating to safeguarding.

### Inspector

Christine Lamey

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistants are fully aware of their roles in protecting children from harm and neglect. They are knowledgeable of the procedures to follow to raise any welfare concerns. The childminder supervises children effectively and ensures her assistants undergo required suitability checks. She supports her assistants well; for example, she identifies any training needs swiftly and effectively cascades her own knowledge to them to improve teaching practice. The childminder has a secure understanding of her responsibilities, and implements a range of clear procedures and policies that she shares effectively with her assistants and parents. She monitors children's progress to ensure any children with identified needs receive targeted support and appropriate interventions to close any gaps in learning.

### Quality of teaching, learning and assessment is good

The childminder has improved her practice since the previous inspection. She provides increased opportunities for children to develop their social skills. For example, children regularly attend playgroups and drop-in groups. Children are motivated and interested as they enjoy many stimulating activities in the welcoming environment. The childminder's good knowledge of how children learn contributes to a variety of planned activities including those that children can choose freely. For example, she expertly adapts the ball-pit tent to play a game of 'peek-a-boo' for the younger children. The childminder consistently encourages and praises children's achievements such as when they start to draw and make marks.

### Personal development, behaviour and welfare are good

The childminder provides clear explanations to contribute towards children's understanding of personal safety. She gently reminds them of the possible consequences of their actions. The childminder teaches children useful skills such as to develop good personal hygiene routines and to keep themselves safe. For example, she encourages them to wash their hands before meal times and after playing in the garden, and encourages their independence skills. She forms positive relationships with all the children and knows them well. The childminder is sensitive and highly responsive to children's individual care needs.

### Outcomes for children are good

Children are confident, motivated learners and are prepared well for their future learning including moving on to school. They enjoy counting in everyday activities such as counting the balls in the ball pit and making simple calculations when one is taken away. Children are confident communicators and they are developing good social skills.

## Setting details

<b>Unique reference number</b>	EY268569
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	1057640
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	19 November 2015
<b>Telephone number</b>	

The childminder registered in 2003. She lives in Walthamstow, in the London Borough of Waltham Forest. The childminder provides care from 8am to 6pm on Monday to Friday, for most of the year. The childminder holds a relevant qualification in early years at level 3. The childminder currently works with two assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

