

Childminder Report

Inspection date

26 October 2016

Previous inspection date

6 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers children a nurturing environment where they feel secure and well cared for. Children enjoy the stimulating play spaces, making choices from the varied play resources on offer.
- The childminder has a secure knowledge of how to support children during their play experiences. She has clear learning aims for each child and helps guide each one, helping them to make good progress and preparing them well for their future learning.
- The very caring childminder builds very strong relationships with parents. Together they discuss and address issues the childminder identifies in children's lives.
- There is good emphasis on teaching children about safety. For example, children make a home-made road safety book with the childminder and share it with visitors.

It is not yet outstanding because:

- The childminder is not very confident in encouraging older children to consistently take on personal responsibilities during daily routines.
- Occasionally, the childminder misses opportunities when children are keen to talk to extend their thinking and expressive skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage older children to take responsibility for themselves, particularly during the regular routines of the day
- extend opportunities for children to develop their thinking skills.

Inspection activities

- The inspector observed children's play activities and the childminder's interactions with them.
- The inspector undertook a joint observation with the childminder.
- The inspector held discussions with the childminder about the children and looked at their learning records.
- The inspector sampled some safeguarding and leadership documentation.
- The inspector sampled written feedback from parents.

Inspector

Loraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps risks to a minimum and ensures children are well supervised. She has a good knowledge of safeguarding issues and of her role and duty to protect children in her care. The childminder completes training and keeps her knowledge of new legislation up to date. She checks children's progress carefully to identify and address any gaps in their learning. The childminder monitors and evaluates the provision effectively to identify strengths and areas for improvement. She fully understands about sharing relevant information with other providers to ensure children's needs are consistently met.

Quality of teaching, learning and assessment is good

Children are well supported in enjoyable play, learning and development. The childminder observes young children, understands their stage of development and provides an engaging environment for them. One-year-olds make strides in their main areas of development. The childminder effectively tunes into them. For example, she provides a language-rich day by talking to them about what they are doing, and plans regular song times, to help extend their vocabulary. She develops a very positive relationship with each child by joining in play sensitively and provides age-appropriate toys in different places for children to explore and to be active. For example, children discover what they can do with pots, pans and spoons, and a cornflour and water mixture outdoors.

Personal development, behaviour and welfare are good

Children are happy and form strong bonds with the childminder. They respond well to her warmth and affection. The childminder works closely with parents to identify children's individual needs and organises daily routines to match those at their home. Children learn about healthy lifestyles. They follow good hygiene practices such as washing their hands before eating. Children enjoy regular outdoor play in the fresh air. They have fun as they develop their physical skills. For example, one-year-olds repeatedly go in and out of the wheeled toy car, and climb steps with support to go and say, 'Hello,' to the family pet rabbit. Children develop a keen sense of belonging. For example, they happily look at and talk about their artwork displayed on the walls in the playroom.

Outcomes for children are good

Children learn successfully from their play activities. They make good progress and achieve well. For example, older children excitedly observe and talk about insects in the garden, and come indoors to recreate the insect out of wooden shapes. They undertake their own care needs and learn about people who are different to them. Children take pleasure in the wide opportunities on offer, for instance one-year-olds smile broadly and do the actions and animal noises of favourite rhymes.

Setting details

Unique reference number	EY431810
Local authority	Wiltshire
Inspection number	1062508
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	6 December 2013
Telephone number	

The childminder registered in 2011. She lives in the village of Purton, Wiltshire. The childminder occasionally works with her co-childminder. Her service is open all year round on Monday to Friday, all day.

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