

Elizabeth Hammond Day Nursery

St Alban's Church Hall, 1 Whitehorse Lane, London, SE25 6RD



Inspection date

25 October 2016

Previous inspection date

9 May 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not use secure recruitment procedures. For example, they do not complete thorough suitability checks and ongoing checks for all staff.
- Staff do not all assess and monitor children's development effectively, particularly those working with the younger children. They do not plan precisely for each child's next steps in learning to help all children make consistently good progress.
- Sometimes, staff do not build on children's curiosity or help them to express their ideas imaginatively to enhance their creativity.
- The provider does not reflect adequately on the quality of their provision to identify areas for development to improve outcomes for children.

It has the following strengths

- Staff build sound partnerships with parents. For example, staff encourage parents to share what they know about their children's routines and interests at home, which helps to provide consistency for their care.
- Staff consistently support children to behave well. They help children learn to take into account the needs of other children as they play.
- Staff help children learn how to look after themselves and lead a healthy lifestyle. Children enjoy healthy meals, including fresh fruits and vegetables.
- Children make adequate progress in their learning and development. Staff provide a range of activities and experiences that children enjoy participating in.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure staff are aware of their responsibility to disclose any changes to their circumstances that may affect their suitability to work with children	31/10/2016
■ obtain a Disclosure and Barring Service check for all staff	30/11/2016
■ improve assessment and monitoring for all children, particularly for the younger children, and use information about children's interests and abilities to plan accurately for their next steps in learning and help them to make consistently good progress.	30/11/2016

To further improve the quality of the early years provision the provider should:

- expand opportunities for children to use their imaginations freely to build on their creative skills
- use self-evaluation more effectively to clearly identify areas for development to improve outcomes for children.

Inspection activities

- The inspector observed staff and their interactions with children.
- The inspector carried out meetings with the manager and staff.
- The inspector took account of parents' written feedback and the views of children and staff.
- The inspector viewed a sample of documents, including children's developmental records.
- The inspector carried out a joint observation with a senior member of staff.

Inspector
Marvet Gayle

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider does not evaluate effectively to help identify weaknesses in the provision for children. For example, they have not completed Disclosure and Barring Service checks for all staff or ensured that staff understand their duty to disclose any changes that may affect their suitability. However, the manager deploys staff effectively to ensure that they do not work alone with children to help keep them safe. The manager ensures staff understand and implement the safeguarding policy. In the event of a concern for a child, staff know the procedures to follow to protect children's welfare. Safeguarding is effective. The manager encourages staff to attend training and to share what they learn with the staff team. For example, staff support children to behave well following positive behaviour management training. However, there are some weaknesses in the quality of teaching, particularly for the younger children.

Quality of teaching, learning and assessment requires improvement

Staff plan a range of activities and experiences for individual and groups of children. However, staff working with the younger children do not make accurate assessments or plan challenging activities to engage all children and extend their learning consistently. For example, staff provided insufficient resources for all children to participate in an activity. Staff teach older children mathematical skills. For example, they encourage children to count, to add on and take away, and to learn the language for size, such as 'big' and 'small'.

Personal development, behaviour and welfare require improvement

The provider does not meet all the safeguarding and welfare requirements. Nonetheless, the manager ensures children are safe. Staff help children to feel secure and to enjoy their time at nursery. They support children's independence, for instance, staff encourage children to manage some tasks, such as serving themselves at mealtimes. Staff praise children's efforts and achievements, which helps to build their confidence and self-esteem. Staff help children understand how to keep safe. For example, children learn how to cross the road safely when on outings.

Outcomes for children require improvement

Overall, children make adequate progress from their starting points. Young children do not make consistently good progress and have variable opportunities to build on their learning. For example, some activities and experiences planned for the younger children do not fully engage them and they wander off. Older children learn to count and to solve simple calculations. All children develop good language skills. They answer simple questions and communicate effectively. Children are caring, compassionate and respect others. They learn a range of skills in readiness for future learning.

Setting details

Unique reference number	EY454563
Local authority	Croydon
Inspection number	1063096
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	31
Number of children on roll	18
Name of registered person	County Facilities Management Limited
Registered person unique reference number	RP532035
Date of previous inspection	9 May 2013
Telephone number	0208 916 1184

Elizabeth Hammond Day Nursery was established in 2004. It re-registered in 2012 under the management of County Facilities Management Limited. It operates from a community hall in church premises. The nursery is located in Thornton Heath in the London Borough of Croydon. It is open each weekday from 7am to 6pm for 51 weeks of the year. Eight staff work with the children; seven staff hold relevant qualifications. The nursery receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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