

Enchanted Nursery Ltd

103 Anstey Road, Alton, Hampshire, GU34 2RN



Inspection date

26 October 2016

Previous inspection date

19 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children and babies are cared for in a well-resourced and welcoming environment. They have easy access to a wide range of toys, inside and outside, which supports their learning and independence. Children make good progress and are well prepared for the next stage in their learning.
- Staff provide high-quality care. Children show good levels of confidence and are motivated to try new activities that staff plan for them.
- Staff seek advice and support from other professionals to help support children who have special educational needs or disability effectively.
- Partnerships with parents are good. Staff regularly share information with them to keep them informed about their children's progress. Parents are encouraged to complete their own observations of children's learning and experiences from home. This encourages a shared approach to supporting children's learning.
- Staff have good links with other professionals. For example, they are proactive in developing links with schools, to help support children when starting school.

It is not yet outstanding because:

- Staff sometimes miss opportunities to build on children's interest in writing to help extend their learning further.
- Staff have not fully considered ways for all children to share experiences from different parts of their lives with each other.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best use of opportunities to support children's independent writing skills
- provide opportunities for all children to share their experiences and knowledge from different parts of their lives with each other.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager and they discussed their findings.
- The inspector spoke to the manager about the methods she uses to self-evaluate the provision.
- The inspector spoke to staff about their knowledge of child protection and the procedures they follow to keep children safe.
- The inspector viewed learning documents and spoke to staff about their knowledge of their key children and how they were supporting their learning.

Inspector

Nina Lambkin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are clear about their responsibility to report any safeguarding concerns they have about children. Staff are supported well in their roles. For example, they are provided with individual support and staff observe each other's practice to help them develop their skills and raise the quality of teaching. The manager and staff work together well to review the provision and make ongoing improvements. The management team monitors and tracks the progress of all children and any gaps in learning are quickly addressed.

Quality of teaching, learning and assessment is good

Staff use regular observations and assessments effectively to plan the next steps in children's learning. They know their key children well and regularly share information with each other, for instance, during planning meetings to help support children when moving on to the next room. Babies and toddlers receive good levels of support during their play and independently explore and investigate. For example, toddlers use the 'tunnel' to move between the rooms and babies develop a sense of who they are through exploring mirrors. Staff carefully plan for the children's day and offer a range of enjoyable activities that engage children in their learning effectively. Children practise their counting skills, for example, when adding ingredients to 'potions'. Staff confidently change their daily plans to meet the needs of the children and to use spontaneous opportunities, such as taking toddlers out to the park.

Personal development, behaviour and welfare are good

Children are settled and emotionally secure. They behave well. Staff boost children's self-esteem, including praising their positive behaviour, efforts and achievements. Staff have a clear understanding of babies' individual needs. For example, they work very closely with parents to provide consistent care routines that reflect babies' home experiences. Staff support children's healthy lifestyles well. For example, children are offered nutritious home-cooked meals and a variety of physical activities in the well-equipped outdoor area. Children learn about keeping themselves safe, such as using role play road signs to learn about road safety.

Outcomes for children are good

Children achieve expected levels of development typical for their age. Babies enjoy exploring sensory experiences such as shiny pebbles. Children learn about caring for living things, such as taking turns to look after the nursery hamster. They have good opportunities to practise skills that support their readiness for school. For example, children sit and listen well during a group story and know to put up their hands to ask questions.

Setting details

Unique reference number	EY430505
Local authority	Hampshire
Inspection number	1062498
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 6
Total number of places	72
Number of children on roll	82
Name of registered person	Enchanted Nursery Ltd
Registered person unique reference number	RP530797
Date of previous inspection	19 March 2013
Telephone number	01420 87031

Enchanted Nursery registered in 2011. It is situated in Alton, Hampshire. The nursery is open each weekday from 7.30am until 6pm for 51 weeks of the year. It closes for a week at Christmas and for bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years. It employs 22 members of staff, including the management team. Of these, 14 hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

