

Childminder Report

Inspection date	25 October 2016
Previous inspection date	7 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress and gain the skills they need for their move to school. The childminder uses the information from her assessments effectively to plan for their next stage in learning.
- The childminder provides clear guidance to help children manage their behaviour. She reminds them about acceptable actions and encourages them to help each other.
- Children develop their communication and language skills well. For example, the childminder encourages them to talk about their wider experiences.
- The childminder offers regular opportunities to involve parents in their children's learning, for example, during daily discussions and sharing development information, such as through written records, an online system and texts. This helps parents to continue their children's learning at home.
- Children learn to keep themselves safe. For example, the childminder practises regular emergency evacuation procedures with them.

It is not yet outstanding because:

- The childminder does not form highly successful partnerships with all other settings children attend to support a more consistent approach to meeting their learning needs.
- The childminder does not make the most of opportunities to help develop children's understanding of the importance of healthy eating for their bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build more effective partnerships with other settings that children attend to help support a consistent approach to meeting their learning needs
- increase opportunities for children to learn about the importance of healthy food and the effects this has on their bodies.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector toured all of the premises used for childminding.
- The inspector viewed a range of documentation, including suitability checks and children's records.
- The inspector took account of parents' written views.
- The inspector held discussions with the childminder in relation to observations of children's play, learning and progress.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the signs that would raise her concerns about a child's welfare and the processes to follow. She is aware of her duty to be alert to children being drawn into situations that may put them at risk of harm. The childminder monitors children's development well, which helps her identify any gaps in development early and provide the appropriate support. The childminder evaluates her service using the views of parents, children and other professionals. This helps her develop the quality of the provision and provide better outcomes for children. She improves her knowledge, such as attending training to understand about the different ways that children learn and their behaviours.

Quality of teaching, learning and assessment is good

The childminder successfully supports children's learning. She adapts activities to suit children's individual age and stage of development. For example, she provided plastic jars for younger children to decorate and glass jars for older children, which helps them all feel included. The childminder extends children's mathematical development well. For instance, she asks them if they can cut three more strips. The childminder sensitively supports children during their play, such as holding materials so they can cut these successfully. She provides them with positive praise and encouragement, which helps to support their self-esteem. The childminder encourages children's motivation and interest in their learning. For example, she provided a range of natural resources and textures for babies to explore, while older children investigated the 'noise' shells make.

Personal development, behaviour and welfare are good

The childminder is sensitive and responsive to children's needs. For example, she provides babies with extra care and attention when needed, such as when they are tired. This helps to support their emotional well-being successfully. The childminder helps children learn to respect and value each other's differences. For instance, she talks to them about people's different accents and provides a wide range of resources that reflect the wider world. The childminder provides daily opportunities for children to be physically active. For example, they visit local groups and parks.

Outcomes for children are good

Children make progress that is typical for their age. They successfully develop their physical skills. For example, babies start to feed themselves and older children use scissors and pour glue with control. Children are confident to talk to adults and to ask for help. For instance, they asked for help fastening the back of their aprons. Children develop their independence, such as pouring their drinks at snack time. They build their literacy skills well, such as looking at pictures in a book and retelling the story.

Setting details

Unique reference number	EY411623
Local authority	Kent
Inspection number	1062381
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	7 January 2013
Telephone number	

The childminder registered in 2010 and lives in East Malling, Kent. She offers care from Monday to Friday, 7am to 7pm, throughout the year. The childminder has a relevant level 3 childcare qualification. She receives funding to provide free early education for children aged two, three and four years.

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