

Little Ann Day Nursery

First Floor, St Albans Church Hall, 1 Whitehorse Lane, London, SE25 6RD



Inspection date

25 October 2016

Previous inspection date

27 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff get to know the children well. They are responsive to their individual needs and deploy themselves effectively. Children feel safe and secure in the setting.
- The manager encourages and supports staff to continually build on their professional development. For example, since their last inspection, staff have attended several training courses, including how to plan exciting learning experiences to challenge two-year-olds.
- Staff support children's understanding of a healthy lifestyle. For example, children enjoy a healthy diet, with food freshly prepared on site, and physical exercise. Children benefit from going out regularly in the fresh air, such as during trips to local shops and parks.
- Staff establish effective partnerships with parents. They share information to support children's learning between the setting and home to help build on continuity in learning.
- Children make good progress from their starting points, and are prepared well for their next stage of learning, including starting school. The manager and staff track the progress of all children and plan relevant activities to help close the learning gaps.

It is not yet outstanding because:

- On occasion, some staff are not effective at encouraging and stimulating the youngest children to build on their curiosity and exploration skills.
- There are not enough opportunities for children to learn how to take age-appropriate risks and manage risks in the environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further staff's understanding of how to effectively and continually motivate babies and younger children in their learning
- provide more opportunities for children to take age-appropriate risks and increase their awareness of risk and how to manage it.

Inspection activities

- The inspector observed staff interaction with the children and the impact this has on children's learning.
- The inspector accompanied the children on a trip to a grocery shop.
- The inspector looked at documentation, including children's assessment records, staff suitability checks and a selection of policies and procedures, for example, safeguarding and the complaints procedure.
- The inspector spoke to members of staff at appropriate times throughout the day and held meetings with the manager.
- The inspector carried out a joint observation with the manager and held discussions about children's learning and progress.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a suitable knowledge of the safeguarding policy and procedures. They are aware of their duty to prevent children being drawn into situations which put them at significant risk of harm. Staff effectively risk assess all areas of the premises to help children play in safe environments. The manager is knowledgeable about how to handle complaints and allegations against staff members to help protect children's welfare. Staff consistently implement the comprehensive policies and procedures, and maintain the required staff-to-child ratios. The manager monitors the progress of the different groups of children well to help all children achieve in their learning. For example, with the support of staff, the manager has revised reading activities and implemented strategies to help children whose first language is not English develop good language skills. The manager involves parents, children and staff well in the ongoing evaluation of the provision to help improve children's outcomes.

Quality of teaching, learning and assessment is good

Staff carry out regular observations and assessments to help them plan for children's next steps in learning. Children usually make their own choices in where they play and confidently explore the environment. Staff extend older children's communication and language skills well. For example, they engage in conversations, ask questions and give children time to form their answers. Babies and toddlers have many opportunities to explore their senses. For example, during a trip to an Afro-Caribbean food store, they enjoyed smelling ginger, and feeling the texture of a coconut and shaking it to hear the sound it made.

Personal development, behaviour and welfare are good

Staff are good role models. They constantly praise and celebrate children's achievements to help boost their confidence and self-esteem. They teach children to respect each other and be kind, and remind them to share and take turns. This contributes positively to children's behaviour. Staff encourage diversity well in the setting. For example, resources and activities reflect children's own backgrounds and experiences. Furthermore, staff offer opportunities for children to use their home language during the day.

Outcomes for children are good

All children acquire the skills they need to support their move on to school. For example, they build close relationships and communicate well with each other. Older children confidently recall and act out stories, and learn the letters in their names. Children show good determination and use their creative ideas well. For example, they solve simple problems, such as using magnetic shapes to build a rocket. They develop good independence skills and manage many self-care tasks for themselves.

Setting details

Unique reference number	EY314260
Local authority	Croydon
Inspection number	1058835
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	12
Number of children on roll	15
Name of registered person	Malarrosa Murugaiah
Registered person unique reference number	RP906358
Date of previous inspection	27 September 2012
Telephone number	0208 653 5033 or 07984 094 453

Little Ann Day Nursery opened in 2005. It is situated in Thornton Heath, in the London Borough of Croydon. The nursery opens from 7am to 6pm, Monday to Friday, for 50 weeks per year. The nursery receives funding to provide free early education to children aged two, three and four years. The nursery employs six staff, four of whom hold appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

