

Childminder Report

Inspection date	25 October 2016
Previous inspection date	4 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant build strong relationships with the children. They are caring and talk to children in a calm and positive way. Children behave well and develop good social skills. They are considerate and helpful, such as when sharing toys.
- The childminder has a good understanding of how children learn and develop. She knows them well as individuals. She monitors their development closely and accurately identifies their next steps in learning. Children make good progress from their starting points in development.
- The childminder establishes good partnerships with parents. For example, she uses home-link books to encourage regular two-way communication about children's development. Parents are fully involved in their children's learning.
- The childminder evaluates her provision well and makes improvements that benefit children's outcomes. She has successfully addressed the recommendations made at the last inspection. For example she has developed links with other providers and children do more tasks independently.

It is not yet outstanding because:

- Occasionally, the childminder and her assistant do not develop their adult-led learning opportunities effectively to help them fully include and engage the younger children.
- The childminder does not yet have fully effective arrangements in place to help continually develop her assistant's skills and knowledge to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the organisation of some activities to fully involve younger children
- extend further the support and mentoring of the assistant to continually raise the quality of teaching to the very highest level.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and the childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder continues to develop and improve her knowledge and skills. For example, she shares ideas with other childminders and researches into best practice. The childminder works effectively with her assistant. Overall, she supervises him well and helps to support his continuing good practice. The childminder regularly reviews and updates her resources. For example, she introduced a new outdoor playhouse to further encourage children's imaginary play. Safeguarding is effective. The childminder and her assistant have an up-to-date knowledge of current legislation and are well trained in safeguarding children. They know the signs that would cause concern about a child's welfare and have a clear understanding of the procedures to follow to report these.

Quality of teaching, learning and assessment is good

Overall, the childminder and her assistant support children's learning well and offer appropriate challenge during activities. For example, children enjoyed being involved in the whole process of making pizzas. The childminder and her assistant encouraged children to identify ingredients and to carefully cut them up with knives. Children paid attention to detail as they arranged ingredients on their pizzas to make different patterns. The childminder extends children's mathematical skills well. For example, she encouraged children to work out how many legs a spider has and to compare sizes as they played.

Personal development, behaviour and welfare are good

The childminder and her assistant praise children's achievements in learning and help to build their confidence and self-esteem. Children are happy, settled and secure in their care. Children enjoy sharing their experiences and treat each other with respect. They are very independent. For example, young children help to tidy away nappy changing equipment after being changed. The childminder supports children's physical well-being effectively. For example, children enjoy regular exercise and outdoor play in the well-equipped garden. Children have a good understanding of the importance of a healthy lifestyle and enjoy healthy home-cooked meals.

Outcomes for children are good

Children enjoy their learning and are well-motivated to complete their activities. For example, young children carefully stack cups to build towers and older children make sure all of their pizza bases are covered. Children use their imaginations well to express themselves during play. For example, they enjoy acting out scenarios such as cooking in the role play kitchen. Children are confident communicators. They enjoy discussing their favourite things and what they do at home. Children count with confidence and know their colours well. They show good early writing skills and are quickly learning the skills they need for their future and for school.

Setting details

Unique reference number	EY375352
Local authority	West Sussex
Inspection number	1062179
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	22
Name of registered person	
Date of previous inspection	4 February 2013
Telephone number	

The childminder registered in 2008. She lives in Worthing, East Sussex. The childminder has a childcare qualification at level 3. She provides care for children between 7.30am and 6.30pm, each weekday, all year. The childminder works alongside an assistant.

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