

The Old Station Nursery

Imjin Barracks, Innsworth Lane, Innsworth, Gloucestershire, GL3 1ET



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| Inspection date | 25 October 2016 |
| Previous inspection date | 20 May 2013 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The inspirational management team evaluates the provision expertly. It provides excellent support, training and coaching for staff to maintain the high quality of teaching throughout the nursery. This ensures all children make excellent and sustained progress in their learning.
- The management team and staff have worked hard and made very good progress since the last inspection. For example, meticulous checks on children's progress ensure accurate evaluation of their abilities, and staff address any gaps in their learning rapidly.
- Staff are highly motivated and fully committed to supporting children to reach their full potential. Children explore with great enthusiasm and are actively involved in their learning in the highly stimulating welcoming environment. Staff plan highly exciting activities to develop and support children's interests.
- Children have very high self-esteem. All staff have a calm, caring approach towards the children. Through constant praise and encouragement they celebrate children's many achievements. Children's behaviour is exemplary.
- Staff who work with the youngest children are extremely caring. This helps them settle extremely well into the setting and supports their emotional well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that pre-school children have the appropriate time to answer questions to enhance their learning even further.

Inspection activities

- The inspector observed activities and staff interactions with children in all rooms, including the baby room and outside.
- The inspector had a meeting and conducted a joint observation with the manager, and spoke to the owner.
- The inspector checked the evidence of suitability checks and qualifications of staff working with children, looked at their self-evaluation and the improvement plan.
- The inspector took into account the views of parents and carers spoken to on the day and from information included in parents' questionnaires.
- The inspector looked at a range of documentation, including children's records, safeguarding procedures, written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team and staff have a strong understanding about child protection procedures and their responsibility to report concerns. There is a high priority placed on the safety and welfare of children. Safeguarding is effective. The management team is highly reflective, which helps to improve practice and maintain high quality teaching. There are highly effective partnerships with parents and other early years settings children attend. This supports children's care, learning and developmental needs exceptionally well.

Quality of teaching, learning and assessment is outstanding

Children are highly motivated and eager to learn. Staff have an excellent knowledge of children's individual abilities and use thorough assessment systems, including parents' views, to clearly identify what individual and different groups of children should learn next. Staff support children's communication and language skills exceptionally well. For example, during a cooking activity they questioned children skilfully to help them think critically about the ideas presented. Staff are good at evaluating themselves and the activities they provide. They recognise that at times, however, they do not give some children the right amount of time before children answer questions. Children learn about the world around them and have taken great delight in watching chicken eggs hatch. They got excited when they used the eggs laid in cooking activities.

Personal development, behaviour and welfare are outstanding

Children thrive, supported by the close bonds they form with staff. There are excellent arrangements to fully support children as they develop and move between rooms. Staff respond very quickly to children who are upset and need reassurance. Children feel extremely safe and secure in the setting. They make very good friendships and play extremely well together. Children show high levels of confidence and have a very good understanding about how to keep themselves safe. Staff are excellent examples in how to treat others with respect. They encourage high standards of care and hygiene practices to support the care needs of all children.

Outcomes for children are outstanding

All children make equally outstanding progress and are extremely well prepared in gaining the skills they need for their future learning and move to school. Children communicate ideas extremely confidently. For example, older children discuss the best way to crack the eggs during cooking and how best to mix them with other ingredients. All children develop their physical skills, and older children develop their coordination exceptionally well. For example, they enjoy climbing, balancing, and using chalk to draw on the floor to develop their small muscles.

Setting details

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| Unique reference number | EY410811 |
| Local authority | Gloucestershire |
| Inspection number | 1062374 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 64 |
| Number of children on roll | 102 |
| Name of registered person | The Old Station Nursery Ltd |
| Registered person unique reference number | RP520274 |
| Date of previous inspection | 20 May 2013 |
| Telephone number | 07725049744 |

The Old Station Nursery registered in 2010 and is one of six settings owned by the provider. The nursery is open from 7.30am or 8am to 6pm or 6.30pm, depending on demand. The nursery closes for a week between Christmas and New Year. It is in receipt of funding for the provision of free early education for children aged two, three and four years. There is a team of 25 staff. Of these, 20 hold appropriate childcare qualifications at level 2 and level 3. The manager has early years teacher status and another member of staff has qualified teacher status.

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