# Cherrybrook Nursery

Scotland Bridge Road, New Haw, Addlestone, Surrey, KT15 3HQ



Inspection date	25 October 2016
Previous inspection date	25 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and asses	sment	Good	2
Personal development, behaviour and	welfare	Good	2
Outcomes for children		Good	2

# Summary of key findings for parents

### This provision is good

- Staff consistently share information about the provision with parents to keep them informed about their children's progress. Parents report that they are very happy with how their children are learning and the progress they make.
- The management team has a strong ability to evaluate practice and further develop the provision to achieve positive outcomes for all children. Since the last inspection, staff have offered children a wider range of writing opportunities and they now use mathematical language during play-based activities and routines. Children progress well.
- The staff model positive language and build on children's speech, language and communication skills. Children are confident and effective communicators.
- Staff skilfully and sensitively help children to cope with moving into other rooms within the nursery, or to other early years settings or Reception classes. Children are socially and emotionally prepared for the next stages of their learning and development.

## It is not yet outstanding because:

- Staff do not consistently make the most of daily routines to allow children to do things for themselves to give them greater independence.
- Staff do not use all opportunities to teach children about heathy eating, to further develop their understanding of a healthy lifestyle.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to do more things for themselves during their daily experiences, to further encourage their independence
- extend opportunities for children to develop their awareness of healthy eating during their everyday activities.

#### **Inspection activities**

- The inspector sampled documentation, including policies and procedures, and records for complaints, medication, and accidents and incidents.
- The inspector carried out a joint observation with the manager and discussed the learning outcomes.
- Daily routines of the nursery were observed by the inspector, such as meal and snack times.
- The inspector spoke to a few parents and took account of their views.
- The inspector spoke with staff, including new staff and apprentices, as well as some of the children.

#### **Inspector**

Jane Morgan

# **Inspection findings**

#### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know what to do if they have a concern about a child and how to follow local safeguarding guidelines. The management team is ambitious and motivated. The manager and staff build strong partnerships with parents, other agencies, local schools and nurseries, to meet children's needs. Staff are provided with regular support to monitor staff, their ongoing suitability, and to identify their training needs. Managers support staff very well to improve their skills and knowledge. For example, when management and staff attend training, all staff benefit from the training as the information is shared regularly to improve practice.

#### Quality of teaching, learning and assessment is good

Staff use effective systems to make regular observations of children's learning. They use their observations to accurately assess children's progress and move them on in their learning. Children make choices during their play as they can easily identify and choose the resources available. Staff support children's literacy development well as children practise their early writing skills. For example, children enjoy using a range of writing tools to make marks in corn flour, on large outdoor chalk boards or in the role play areas. Children explore a wide range of different cultures and celebrate various festivals. They learn to respect each other and embrace similarities and differences.

#### Personal development, behaviour and welfare are good

Staff provide a welcoming and stimulating environment for children and their families. They work closely with parents to support children's individual needs and well-being. Children are given time to settle into their new environments. For example, staff take time to get to know the children during settling-in times, either when they start nursery or during room changes. Children's behaviour is good. They follow codes of kindness and refer to these, for instance, during outdoor play and in the soft play area. Staff provide regular physical exercise and suitable challenge for children to help develop their physical abilities. Children skilfully run, walk and climb during outdoor play. They enjoy their time at the nursery and form close relationships with their key persons and their peers.

#### **Outcomes for children are good**

Children make good progress from their starting points in all areas of learning. Babies and toddlers show pleasure and eagerness to explore their environment. Older children have opportunities to explore, find out about and observe technology. For example, children enjoy using interactive toys and a computer in the pre-school room. Children communicate well and take turns in conversations. They are motivated and active learners who are well prepared for the next stage in their learning and moving on to school.

# **Setting details**

**Unique reference number** 119978

**Local authority** Surrey

**Inspection number** 1061280

**Type of provision** Full-time provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register

Age range of children 0 - 4

**Total number of places** 106

Number of children on roll 104

Name of registered person Cherry Nurseries Limited

Registered person unique

reference number

RP904322

**Date of previous inspection** 25 April 2013

Telephone number 01932 336662

Cherrybrook Nursery registered in 1997. The nursery is in New Haw, Addlestone, Surrey. The nursery is privately owned and managed by Cherry Childcare and is part of a chain of eight nurseries. Opening hours are from 8am to 6pm each weekday, throughout most of the year. The provider receives funding for the provision of free early education to children aged two, three and four years. There are 28 staff members who work with the children. Of these, 16 staff hold relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

