

Ingleby Barwick Children's Day Nursery

William Crosthwaite Avenue, Teeside Industrial Estate, Thornaby, Stockton-on-Tees,
TS17 9LX



Inspection date	26 October 2016
Previous inspection date	30 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The excellent and robust tracking systems in place help all staff and managers to identify gaps in children's learning and implement highly successful strategies to enable all of them to thrive and reach their full potential.
- Inspirational leadership motivates staff, with continued training given a high priority. The expert knowledge gained from training is fully utilised, so that children consistently receive high-quality learning experiences and teaching.
- The nursery is led and managed very effectively. The manager has an excellent understanding of the early years foundation stage and is very proactive in supporting staff to meet the needs of all children.
- The quality of teaching is outstanding. Staff have an excellent understanding of their role in promoting children's learning. Children and staff become entirely engrossed in play. Staff show a genuine interest and passion for supporting children's enjoyment of learning. Children make excellent progress in their learning.
- Staff value and respect parents as partners in their children's learning. They exchange extensive information about children's progress. Staff guide parents exceptionally well in ways to support their children's learning at home. Parents' comments are overwhelmingly positive and partnerships with parents are a key strength.
- Children have extensive opportunities to extend their physical skills in a very well-resourced outdoor area. They create their own games and invent rules for their play. Children show excellent control and coordination when moving around the available space and they manage risks independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate existing systems that review the excellent practice and help maintain the outstanding provision.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an excellent understanding of safeguarding issues and are well versed in the procedure to follow in reporting any concerns they may have about a child's welfare. Close links with the local authority ensure staff have the most current safeguarding procedures in place. Staff are well qualified, experienced and actively continue their learning, in order to maintain their already outstanding teaching practice. There is a strong culture of reflective practice that brings about improvements to the nursery and outcomes for children. Highly effective arrangements for supervision sessions and checking of staff's performance lead to outstanding practice throughout the nursery. The manager evaluates the effectiveness of the provision in great detail. She skilfully uses the views of staff, children and parents when making decisions to enhance the nursery and is considering how to further improve the existing systems. Parents are encouraged to participate in a forum where they can contribute their views towards further developing the provision.

Quality of teaching, learning and assessment is outstanding

Staff provide a highly stimulating environment, both indoors and outdoors, with ample opportunities and resources for play and exploration. Systems for observations, assessments and planning are highly effective and expertly implemented. Children engage enthusiastically with staff who promote their communication skills exceptionally well. Children acquire exciting new vocabulary during their learning. For example, during an activity with younger children, staff introduce new words to describe the texture of the dough as they model. Staff skilfully involve themselves in children's play and pose challenges to help them learn. Children thoroughly enjoy a self-chosen outdoor climbing activity. Staff skilfully support and encourage children to experiment with the equipment and solve problems as they move around the apparatus and up the climbing wall.

Personal development, behaviour and welfare are outstanding

Children develop a strong sense of emotional well-being. Highly effective transition and settling-in procedures help to ensure children settle very quickly and develop the confidence to explore and learn. Self-care and hygiene skills are actively promoted as children talk about washing germs away when they wash their hands and they are vigilant when cleaning their teeth. Staff are excellent role models, good manners are routinely promoted and children's behaviour across the nursery is exemplary. Children share, take turns and are very respectful of others. A wide range of healthy food options is provided to children. Outings into the local community provide children with superb opportunities to look at the wider world.

Outcomes for children are outstanding

Children are making rapid progress in their learning and development. They are highly confident, independent children who thrive in the vibrant nursery. They demonstrate very positive attitudes as they learn to respect each other. Children learn the skills they need for their future learning and are extremely well prepared in readiness for school.

Setting details

Unique reference number	305965
Local authority	Stockton on Tees
Inspection number	1063945
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	60
Number of children on roll	47
Name of registered person	Nunthorpe Nurseries Group Ltd
Registered person unique reference number	RP911209
Date of previous inspection	30 September 2013
Telephone number	01642 764606

Ingleby Barwick Children's Day Nursery was registered in 1989. The nursery employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above, including two with early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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