

Brockhill Barn Day Nursery

Brockhill Farm, Brockhill Lane, REDDITCH, Worcestershire, B97 6RB



Inspection date

20 October 2016

Previous inspection date

10 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a good understanding of how children learn and develop. They interact well with children as they play and explore the stimulating and interesting activities provided for them.
- The provision for identifying and supporting children who have special educational needs or disabilities is good. Staff responsible for coordinating and planning for these children have an excellent understanding of how to access the help and guidance they need.
- Children are happy, confident and enjoy the time they spend at nursery. They enter the building enthusiastically and quickly settle down to an activity of their own choosing.
- Leaders and managers are reflective and recognise their strengths and any weaknesses in the provision. They seek and act upon the views of parents, children and other professionals. They demonstrate good capacity for continuous improvement.

It is not yet outstanding because:

- Staff are not always successful in making sure that all parents are aware of the plans for their children's next steps in learning.
- Occasionally, the organisation of activities does not enable all children to fully participate. For example, during group story and song times children are asked to leave the activity, before it has finished, to wash their hands or have their nappy changed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more effective methods for sharing information with parents, to ensure that all parents are aware of the plans for their children's next steps in learning
- review the organisation of group activities, so that children's enjoyment is not interrupted with daily routines.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's improvement plans and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff attend regular child protection training and understand the correct procedures to follow to keep children safe, secure and protected from harm. The correct staff-to-child ratios are adhered to and staff supervise children extremely well both indoors and outside. The management team follows robust recruitment and vetting procedures. Managers ensure that staff do not have unsupervised access to children, until suitable Disclosure and Barring Service checks are received. Records relating to suitability of staff are readily available for inspection. The provider and manager work well together to ensure that legal requirements are met. They understand the need to notify certain changes to Ofsted. Staff attend regular, ongoing training which enables them to keep their knowledge and skills up to date. Staff have established strong links with a range of local schools that children move on to.

Quality of teaching, learning and assessment is good

Staff accurately assess and monitor children's progress. This enables them to identify any gaps in learning so that they can put plans in place to address these. Assessments are used effectively to plan individual and challenging experiences to help children make good progress in their learning. The nursery is well organised. Resources are easily accessible and matched to suit the age and interests of children. Children make independent choices from an early age about what they would like to do. Babies take great delight playing with large boxes provided by staff. They use their imaginations well, as they pretend their box is a boat. Staff actively join in with children's play. They encourage the children to join in with rhymes and songs. Children's speaking and listening skills are effectively promoted. Staff engage children in meaningful conversations throughout the day. Children who speak English as an additional language are supported well. Staff work in partnership with parents to gain an understanding of key words in their home language and use signs, symbols and body language to support communication.

Personal development, behaviour and welfare are good

Good settling-in procedures ensure that children are introduced to the nursery gradually. This helps to promote children's confidence during this change and encourages strong bonds between children and staff. Children's health is promoted well. They have regular opportunities to spend time outdoors in the nursery garden. Fresh and nutritious meals are prepared on site, these take children's particular food preferences and dietary needs into account.

Outcomes for children are good

Children are learning to become independent and to take care of their own needs. They confidently put on their coats before going to play in the garden. Children learn to share and take turns during play. They behave well and are beginning to make good friendships with others. Overall, children are gaining new skills needed to support them with the next stage in their learning, including moving on to school.

Setting details

Unique reference number	EY345685
Local authority	Worcestershire
Inspection number	1075345
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	46
Number of children on roll	70
Name of registered person	Emma Louise Potter
Registered person unique reference number	RP902949
Date of previous inspection	10 December 2012
Telephone number	01527 595454

Brockhill Barn Day Nursery was registered in 2007. The nursery employs 14 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3, including one with a level 5 qualification. The nursery opens from Monday to Friday for 51 weeks of the year, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children who have special educational needs or disabilities.

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