

Super Camps at Putney High School

Putney High School, 35-37 Putney Hill, London, SW15 6BH



Inspection date	25 October 2016
Previous inspection date	10 August 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team has worked hard since the previous inspection, addressing the actions and recommendations raised. For example, management and staff effectively support children who are learning English as an additional language, such as by collecting words from home and using visual aids.
- Partnership working with parents is effective. Staff encourage a regular flow of information and share daily information with parents about their children's experiences to support continuity in care. For example, early years children have camp passports containing observations and comments, and these are shared with parents.
- Children have fun at the club. They engage in a broad range of interesting activities, indoors and outdoors, that successfully capture their interest.
- Warm and caring relationships exist between staff and children. Children have a key person who cares for them. Children demonstrate that they are emotionally secure and confident to explore the environment and activities on offer.

It is not yet outstanding because:

- Sometimes children do not have opportunities to choose resources for themselves from the wide variety available to them.
- Children have few opportunities to explore the similarities and differences between themselves and others, regarding their varying cultures and backgrounds.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with even more opportunities to make independent choices from the wide range of resources and equipment
- increase opportunities for children to find out about and value differences in society.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

The management team has high expectations for the staff and children. It effectively evaluates and reflects on the service it provides, taking into account the views of parents and children; for example, through regular questionnaires and online surveys. The management team uses the feedback to make improvements to the camp and the experiences it provides for children. Safeguarding is effective. All staff have a good understanding of how to keep children safe and know what to do should they have any concerns about a child's well-being. The management team implements rigorous procedures for recruiting staff, including checking their suitability. Staff receive ongoing support and guidance, for example, through effective inductions, supervision meetings and further training. Staff work in good partnership with the host school to help understand children's needs and provide interesting experiences for the children in their care.

Quality of teaching, learning and assessment is good

Staff provide an interesting programme of events that effectively complements children's learning in school. The camp's main aim is for children to have fun and there is a strong focus on sports and creative activities. Staff adapt these well for children of differing ages and stages of development. Children have plenty of opportunities to join in games. They have plenty of physical exercise and make good use of the large spaces provided. For example, children enjoy parachute games where they learn about turn taking and rules. They move around in a variety of ways, such as running and crawling, developing their coordination. Staff support the children well and gather information from parents about children's likes and dislikes. They use this information to plan and provide enjoyable activities. Children enjoy their time at the club and are eager to participate.

Personal development, behaviour and welfare are good

Children's behaviour is very good. Staff give plenty of praise and clear explanations about conduct. For example, they have camp rules that they discuss every day and children can earn points for their team for positive behaviour. Children have plenty of opportunities to develop healthy lifestyles. For example, they talk about healthy snacks and engage in physical exercise, such as playing games indoors and outdoors. Staff have created a very caring and secure environment where all children are warmly welcomed and feel extremely well supported. Staff teach children about staying safe as, for example, they practise regular fire drills and develop an good understanding of how to use equipment safely.

Setting details

Unique reference number	EY332922
Local authority	Wandsworth
Inspection number	1057711
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 14
Total number of places	150
Number of children on roll	107
Name of registered person	Super Camps Ltd
Registered person unique reference number	RP906400
Date of previous inspection	10 August 2015
Telephone number	01235 467303

Super Camps at Putney High School registered in 2006. It operates from within the Putney High School campus in the London Borough of Wandsworth. The camp opens five days a week during all school holidays. Sessions are from 8am to 6pm. The camp is managed by a qualified teacher, who is supported by another qualified teacher, two members of staff with a relevant qualification at level 6 and four unqualified members of staff.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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