

Childminder Report

Inspection date	21 October 2016
Previous inspection date	4 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- This very experienced childminder has a good knowledge of how children learn and develop. She plans activities that are interesting and motivating. The children demonstrate that they are eager and excited to learn.
- The childminder has a good relationship with the parents. She keeps them very well informed of the activities that their children are involved in and the progress they are making. Information about what children know and can do is gathered from parents when children first start. This helps the childminder to establish clear starting points for all children.
- Children form strong emotional relationships with the childminder, who is caring and sensitive to their needs. The childminder's home is welcoming and well maintained and children settle quickly into their daily routines.
- Children effectively learn about the benefits of healthy lifestyles. They are provided with healthy and nutritious food which they help to prepare for themselves. Children have regular opportunities for outdoor play and physical exercise, using the local parks and surrounding areas.

It is not yet outstanding because:

- The childminder has not been fully successful in sharing information about children's progress with her assistants to fully promote children's continued learning and development.
- The childminder has not yet fully established links with other early years settings that children also attend, in order to promote consistency in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more successful ways to share information about children's progress with assistants, in order to continually promote children's learning and development
- strengthen information sharing with other early years settings children attend to help promote consistency in supporting children's learning.

Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences.
- The inspector observed and evaluated a learning activity with the childminder.
- The inspector viewed evidence of the suitability of all adults living on the premises.
- The inspector looked at a sample of training records and children's assessment records.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of how to promote children's safety. She attends child protection training and is aware of what to do should she have any concerns about a child in her care. Children play in a safe environment. Any potential risks are identified and steps are taken by the childminder to minimise these. Children learn to take control of their own safety as they follow clear instructions from the childminder. The childminder undertakes regular evaluation of the children's development. This enables her to ensure that gaps in children's learning are quickly assessed and successfully closed. The childminder offers an open-door policy for parents. She gives parents the opportunity at the beginning and end of each session to talk about their children's progress. Parents are happy to be guided by the childminder. They state that they would speak to the childminder if they had a concern. The childminder identifies areas of her practice that could be improved.

Quality of teaching, learning and assessment is good

The childminder interacts well with the children. She involves herself in their learning as she reads their favourite story or sings their favourite nursery rhymes. Children are enthusiastic to make marks on a large piece of paper on the floor. Older children use their imagination to create pictures and write their names. Younger children use chunky crayons to make marks and draw circles. Children count out equipment and identify the colours of the plates and cups at mealtimes. They work out how many they will need, which helps support their understanding of mathematics. Through investigation and exploration children find out about how magnets attract and repel materials. Children are engaged and interested to learn about magnetic forces and why a compass points to the north.

Personal development, behaviour and welfare are good

Children are very relaxed in the care of the childminder. The childminder tends to children's individual needs well, allowing them to rest, sleep and have their nappy changed as and when they need. Children have regular opportunities to find out about the community in which they live as they attend local toddler groups. Children learn how to speak additional languages, such as French. They undertake science projects at various clubs. This helps them to develop their personal and social skills as they mix with other children and adults. The childminder praises children's positive behaviour. This helps to raise their confidence and self-esteem. Children learn to take turns and share resources. They work together to help tidy up toys and equipment and learn self-care skills as they wash their hands before meals and snack time.

Outcomes for children are good

All children make typical progress in relation to their starting points. Children confidently make independent choices about their play. They select from the good and varied range of resources available. Older children obtain significant skills that they require for their next steps in learning, such as starting school. They develop their early reading skills as they recognise the letters in their name.

Setting details

Unique reference number	506587
Local authority	Shropshire
Inspection number	1064196
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	4 November 2013
Telephone number	

The childminder was registered in 1987 and lives in Shrewsbury. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with three part-time assistants as and when needed.

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