

Little Diamonds Childcare Centre



30 Willington Terrace, WALLSEND, Tyne and Wear, NE28 7BB

Inspection date 25 October 2016
Previous inspection date 5 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her team have made very positive changes since the previous inspection. Areas identified for improvement have been successfully addressed. Self-evaluation is used to help continuously drive improvements and raise standards.
- Staff know the children very well. They complete observations of children's learning as they play. They use their findings effectively and identify children's next steps and gaps in their learning. Staff plan accordingly to help close the gaps quickly.
- Staff teach communication and language skills well. They use questions effectively and help children to express themselves. Older children hold purposeful conversations and talk about their experiences.
- The manager and staff are good role models. Children develop the ability to manage their own feelings well, and grow in confidence. They are tolerant, enjoy working together, behave well and learn to share.
- Staff have established good partnerships with other professionals. They share clear and informative information to provide continuity in children's care and learning. They work closely to support children who speak English as an additional language to help them achieve well in their learning and development.

It is not yet outstanding because:

- Occasionally, staff do not provide high enough levels of challenge, specifically for the older or most able children, to ensure they benefit from the best learning opportunities.
- The programme of professional development is not highly focused to target the development of staff in order to raise the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop teaching strategies used during activities to provide more challenge for the older and most able children to increase the potential for them to make more-rapid progress in their learning
- build on the programme of continuous professional development so that the quality of teaching constantly improves and this reflects in the very best outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

Leadership is strong and effective. The manager is very committed to providing a high-quality provision as she has drive and ambition. Safeguarding is effective. Management and staff regularly update their knowledge of child protection issues. They demonstrate a clear understanding of their responsibility in promoting children's welfare. Furthermore, robust recruitment procedures help to ensure the suitability of all adults working within the nursery. The manager supports staff effectively. For example, she regularly observes staff's practice and gives targeted feedback. Staff attend some training in order to help improve their knowledge and skills.

Quality of teaching, learning and assessment is good

The manager and staff are well qualified and passionate about their roles. Staff plan purposeful activities based on children's interests and next steps in their learning. The quality of teaching is good. Staff have high yet realistic expectations of what children can achieve. Staff interact well with the children to promote their learning. Children have good opportunities to develop their small-muscle skills through a range of activities. For example, older children use tools, such as cutters to make a pumpkin lantern for Halloween. Younger children enjoy making marks using chalks and painting with their fingers. Staff promote learning about nature well. They encourage the children to explore and investigate. For example, children are interested as they find the toy spiders within the jelly, and are highly skilled in using tweezers and counting beyond 10. Staff use these opportunities well and encourage the children to explore the jelly and look for more toy creatures. Parents are made aware of children's achievements on a daily basis and receive a summary report each term. This details the next steps in learning for individual children. Staff provide very good support for parents to continue children's learning at home.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at this welcoming nursery. Staff spend time getting to know children well and support them to settle and feel secure. Staff listen to children and speak to them in a respectful manner. The atmosphere in the nursery is calming; children of all ages demonstrate that they are happy, content and comfortable in their surroundings. Children gain a good understanding of how to be healthy and keep safe. For example, they enjoy being active outdoors and learn to make healthy choices. Children gain an awareness of differences within their wider world. For example, they welcome their friends into the setting and celebrate events from various cultures. Staff help children learn about going to school. For example, they welcome teachers from local schools to come in and meet children before they move to school.

Outcomes for children are good

All children, including those who speak English as an additional language and funded children, make good progress. Children have a positive attitude to learning and develop confidence and good independent skills. Older children are learning key skills for future learning. They enjoy listening to stories and writing their names, which help their early development of literacy.

Setting details

Unique reference number	EY423431
Local authority	North Tyneside
Inspection number	1065659
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	36
Number of children on roll	79
Name of registered person	Rascals Playtime Childcare Limited
Registered person unique reference number	RP909968
Date of previous inspection	5 June 2013
Telephone number	01912634022

Little Diamonds Childcare Centre was registered in 2011. The nursery employs 15 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 or above, including one with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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