

Allsorts Out of School Club

John Wheeldon Primary School, Corporation Street, Stafford, ST16 3LX



Inspection date	24 October 2016
Previous inspection date	14 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team makes sure the views of staff, school teachers, parents and children are listened to. This helps staff to identify accurate targets for driving forward ongoing improvements that promote the vital skills children need to support them in school.
- Staff enthuse, engage and motivate children to learn. Each child has their own buddy book with fun and challenging activities that they receive badges for once completed. These buddy books are shared with parents so that they can support their child's learning at home.
- Children's understanding of the natural world is promoted well. They experience exciting regular hands-on learning in a woodland environment, where they explore and investigate the seasonal changes in the outdoor environment. Children have good opportunities to experience challenge and manage risks for themselves.
- Staff consistently use sensitive and caring interactions with children. Children form positive and trusting relationships with staff and other children. Staff promote children's positive behaviour well. This includes the use of effective strategies and positive role modelling to encourage good behaviour.

It is not yet outstanding because:

- Staff do not always seek enough information from parents when children first start so that they can build on children's current interests.
- There are not enough opportunities for children to gain an awareness of how they differ from, or are similar to, other people.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information from parents about their child when they first start, to promote a more shared approach in identifying and supporting children's interests from the outset
- provide children with more opportunities to build on their respect for, and understanding of, the similarities and differences between themselves and others in the wider community.

Inspection activities

- The inspector observed the staff's practice during activities in the school hall and the outdoor woodland area.
- The inspector looked at the records about children and the planning documentation.
- The inspector completed a joint observation of a children's activity with the senior manager of the club.
- The inspector held a meeting with the senior manager of the club and the provider. She checked the evidence of the suitability of the staff, the self-evaluation process and the improvement plan.
- The inspector took account of the views of parents, staff and children spoken to on the day.

Inspector

Linda Yates

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team and staff have a good understanding of their responsibilities for protecting children from abuse or neglect. Staff are vigilant and supervise children well. They receive regular, individual support meetings where they can seek advice and discuss their future training requirements. One of the managers of the club has attended training on how to provide an educational approach to play and learning in a woodland environment. She has the knowledge, skills and confidence to run effective and safe sessions for children during their play outside.

Quality of teaching, learning and assessment is good

Staff are highly effective at supporting all children in their play and learning. They provide children with a wide range of exciting activities and experiences. Children's views are valued. Their suggestions and ideas are included in the planning. Children enjoy playing in the woodland environment outside. They squeal and run excitedly as they jump over the fallen trees. Children eagerly collect leaves and twigs that have fallen on the ground. Staff enhance this activity further by encouraging children to name and recognise the colours of the leaves and to count them. Children enjoy creative activities and remain focused as they explore printmaking with the leaves they have collected in the woods. Staff plan activities that require children to work together and develop their friendships with other children. Children work together as they make a Halloween pumpkin. They place small pieces of newspaper that have been dipped in glue onto the balloon. Staff help children to learn about measurement by exploring how heavy or light the balloon is. Children develop their strong 'can do' attitude because staff use meaningful praise and encourage their exploration and investigations. During such activities, staff listen to children and encourage them to talk about their home and school experiences.

Personal development, behaviour and welfare are good

Children self-register, which gives them responsibility at the time of their arrival into the club, developing their self-confidence and independence. Resources are organised effectively so children are able to access them independently and make choices about their play. Children have lots of time and space to enjoy energetic play in the school hall. They form a circle and play a whole-team game with instructions to follow. Children laugh, cheer and shout as they take turns and race around the edge of the circle, adjusting their speed or changing direction to avoid obstacles. These types of group activities are fun, constructive ways to help children to get to know each other, build trust and learn to work together. Children are confident and happy and talk freely and enthusiastically to staff and visitors about what they are doing. Staff take children to use the climbing and balancing equipment at the local playground. They provide children with breakfast and snacks which are nutritious and well balanced.

Setting details

Unique reference number	EY449359
Local authority	Staffordshire
Inspection number	1066036
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	48
Number of children on roll	81
Name of registered person	Debra Jones
Registered person unique reference number	RP513206
Date of previous inspection	14 January 2013
Telephone number	07772 531 730

Allsorts Out of School Club was registered in 2012. It is situated within John Wheeldon Primary School in Stafford and is one of two settings managed by a private provider. The club employs eight members of childcare staff. Of these, one holds early years professional status and another holds an appropriate early years qualification at level 6. A further four members of staff hold appropriate early years qualifications at level 3. The club opens Monday to Friday, all year round. Sessions are from 7am until 9am and 3.15pm until 6pm during term time, and from 7am until 6pm during school holidays.

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