

K and C Kids Cabin

Snarestone C of E Primary School, Main Street, Snarestone, SWADLINCOTE,
Derbyshire, DE12 7DB



Inspection date

24 October 2016

Previous inspection date

27 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The club is managed efficiently and smoothly. Together, the management team have an excellent knowledge of the statutory requirements and are dedicated to providing good quality care for children.
- Well-qualified staff interact enthusiastically with children. They provide a wide range of activities and resources which engage and interest children. Children chose happily from the different activities on offer and appreciate the choices available to them.
- Children settle well into the club after a day at school. Staff help children to feel at ease. Staff plan activities to ensure that children from different schools play well together. They make sure that everybody feels welcome and that nobody is left out.
- Staff build positive relationships with parents. They liaise with them before children start to ensure that they understand their needs and interests.
- Children have plenty of opportunities to develop their understanding of their own and others' cultures and traditions. Children develop an awareness of communities and beliefs beyond their immediate experiences.

It is not yet outstanding because:

- Although staff have established partnerships with the host schools that children attend, these partnerships are not yet highly effective.
- Systems for the monitoring of staff practice lack precision and are not sharply focused enough to help raise the quality to outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing partnerships with host schools that children attend to help build a more refined approach to complementing children's individual learning
- strengthen the existing systems for the monitoring of staff practice to help raise the quality of the provision even higher.

Inspection activities

- The inspector had a tour of the club with the manager.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The club is led by an ambitious management team. They have a vision for high-quality childcare and work hard to put this into practice. They identify the strengths of the club and areas for further development in order to drive improvement. The arrangements for safeguarding are effective. All staff have a thorough understanding of the signs and symptoms of abuse. They know what to do if they have concerns about a child. The management team has recently completed training to help identify children who may be at risk from being exposed to extreme ideas about right or wrong. The management team works hard to maintain good relationships with parents. They send out regular newsletters and display interactive boards so that parents can feed back their views about the club. Risk assessments are carried out effectively to support children's safety. Staff deploy themselves well to ensure children's well-being. They are sensitive to children's needs and ensure they are appropriately supervised, both inside and outdoors.

Quality of teaching, learning and assessment is good

Children choose happily from a wide range of resources and activities which staff provide for them. They show that they are secure and settled in their environment, moving from one activity to another as they wish. The well-qualified staff team demonstrates good teaching skills when leading a creative activity. They show children how to create a diva lamp out of coloured tissue and an empty yoghurt pot. As children are busy creating their lamps, staff involve them in a discussion about what the festival of Diwali is all about. Children accurately recall the story as they remember it and staff praise their knowledge and understanding. Children show good coordination as they take part in an obstacle course outside. They jump through hoops and attempt to throw and catch balls to each other. Competition between the two groups taking part is well managed by staff, who encourage children to celebrate the thrill of taking part in the race. Children of different ages enjoy working together. Children playing with modelling dough decide to have a 'bake off'. They proudly show off their creations and enjoy judging what they have made.

Personal development, behaviour and welfare are good

Children enjoy their time at the club. They have fun with their friends from school and enjoy making new friends from other schools. Mealtimes are sociable occasions. Children enjoy a healthy and well-balanced tea while staff talk to them about their day at school. They excitedly share their news and talk to each other about what they have learnt. Children follow good hygiene practices and understand the need for handwashing before meals. Children behave well. Staff help to create a calm and friendly atmosphere at the club with consistent guidelines and expectations for children. Staff make sure that the club is inviting and well presented for children. Resources are attractively laid out and well organised. This means that children are able to make their own choices about what they play with. Children enjoy being physically active outside in the well-resourced school playground. They run, jump and climb on the large play equipment.

Setting details

Unique reference number	EY462142
Local authority	Leicestershire
Inspection number	1066868
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	16
Number of children on roll	36
Name of registered person	K and C Kids Cabin Partnership
Registered person unique reference number	RP532553
Date of previous inspection	27 November 2013
Telephone number	07875507112 or 07812637552

K and C Kids Cabin was registered in 2013 and is situated in Snarestone, Leicestershire. The club employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The club opens Monday to Friday, all year round, before and after school and during the school holidays, with the exception of bank holidays. During term time sessions run from 7.30am until 9am and 2.30pm until 6pm. During the school holiday sessions run all day from 7.30am until 6pm.

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