

Childminder Report

Inspection date

27 October 2016

Previous inspection date

2 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides good support for children's prime areas of learning. She helps children to become independent in their self-care, be confident communicators and have strong physical skills. This underpins their all-round development. Children make good progress from their starting points.
- The childminder accurately assesses her provision, including seeking the views of parents and children. She identifies her strengths and ways to continually improve outcomes for children.
- Children have good opportunities to make choices indoors and outdoors to lead their play. They explore and investigate to find out what they can use resources for and extend their creativity and imagination.
- The childminder meets children's physical and emotional needs well. She provides flexible routines so children feel secure. Young children sleep, eat and have nappy changes according to their individual needs. Children have strong relationships and behave well.
- The childminder makes good observations of children's development. She monitors where there may be gaps to plan effectively for their next stages of learning.

It is not yet outstanding because:

- The childminder misses some opportunities to help children understand why things happen, to extend their understanding of the world.
- The childminder misses opportunities for children to recognise shapes and sizes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to develop their understanding of the world further, including explanations about why things happen
- build on opportunities for children to develop their mathematical skills.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector and the childminder observed children during an activity and completed a follow-up discussion about children's learning, progress and behaviour.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector took account of the childminder's self-evaluation and parents' survey.
- The inspector sampled documentation, including policies and procedures, and children's development records.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder provides constant supervision and carries out appropriate risk assessments to keep children safe. She understands her responsibility to prevent children from being at risk. She knows the procedures to follow should she have any concerns about their welfare. Following her last inspection, the childminder has sought help and attended training to increase her knowledge of the early years foundation stage. She now tracks children's development effectively. She provides parents with regular summaries so that they can support learning at home and they can work together consistently. The childminder now has a confident understanding of children's development and how to work with others to help children catch up.

Quality of teaching, learning and assessment is good

The childminder enables children to manage tasks for themselves, providing sufficient help for them to succeed. She follows children's lead, noticing what they are interested in and extending their ideas. For example, when young children noticed a pen she provided paper and crayons, adding materials such as glue and glitter for children to use in their own way. The childminder speaks clearly to children and helps them learn to follow instructions. She plans exciting activities that help children understand the natural world. For example, they collect eggs and apples from the garden and use them in cooking.

Personal development, behaviour and welfare are good

Children are happy and settled. They confidently move around the childminder's home and choose where they prefer to learn. She knows the children well and works closely with parents on a daily basis to adapt routines to children's needs. The childminder is a calm role model. Having consistent boundaries helps children feel secure and understand adults' expectations. For example, even young children know to remove their boots and wash their hands after being outside. Children have good opportunities to attend groups, where they learn to share and take turns. They gain an important understanding of respecting others' differences. The childminder helps children develop a sense of achievement and understand their development. For example, they enjoy looking at photographs together and talking about the things they have learned to do.

Outcomes for children are good

Children develop good skills to prepare them for their next stages of learning and school. For example, they are eager to take part in activities and try new skills. Young children push buttons on toys to find out what happens and repeat their actions. They are independent putting on their boots and putting their arms in their coat sleeves. Children gain control and coordination. For example, they climb steps carefully, use tools and push a wheelbarrow as they collect items. Children learn to listen and take turns speaking.

Setting details

Unique reference number	118445
Local authority	North Somerset
Inspection number	1057451
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	2 December 2015
Telephone number	

The childminder registered in 1998. She lives in Clevedon, North Somerset. The childminder provides care each weekday throughout the year, except bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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