

# Westborough Pre-School

St Francis Vicarage, Beckingham Road, Guildford, GU2 8BU



## Inspection date

14 September 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Management and staff do not complete the progress check for children between the ages of two and three years as required. They do not provide parents with the required written summary to help them support their children's learning further.
- The manager does not consistently use the systems in place to monitor children's progress. This does not help her to identify gaps in learning and ensure that teaching is always focused precisely to help children make good progress in their learning.
- Staff do not always support children to build on what they already know and to extend their learning further.

### It has the following strengths

- There is an effective key-person system and children form strong relationships with staff. They encourage children to develop their personal care needs to help them to be more independent when they start school.
- Staff use effective and flexible arrangements, and work closely with parents, to help children settle in quickly when they first start.
- Children independently access a range of resources that interest and motivate them to explore their environment. For example, they climb over obstacle courses they build out of large reels, tyres and planks.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	<b>Due Date</b>
■ develop the monitoring of children's progress further, to more precisely identify and close any emerging gaps in learning as quickly as possible	26/10/2016
■ complete the progress check for children aged between two and three years, and share a written summary with parents.	26/10/2016

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to extend and build on children's interests further.

### Inspection activities

- The inspector observed children and staff playing indoors and outdoors.
- The inspector and manager participated in a joint observation and held discussions in relation to observations of the children's play, learning and progress.
- The inspector spoke to parents, staff and children to gather their views of the setting.
- The inspector reviewed a sample of documents.

### Inspector

Genevieve Mackenzie

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff have a good knowledge and understanding of child protection concerns. The manager provides staff with support and identifies areas for them to develop. Staff attend regular training and use what they learn to support them in improving children's experiences. For example, they use boys' current interests to develop their physical skills, such as when they cut broccoli and lettuce to make 'dinosaur food'. The manager does not consistently monitor children's overall progress to quickly identify any gaps in individual or groups of children's progress. The manager and staff work positively with parents. They ask parents for their views and use these to help identify where to improve the quality of the provision. Staff work together with parents and other professionals to provide continuity in learning and care for children.

### Quality of teaching, learning and assessment requires improvement

The manager and staff complete observations on children to help identify what they can do. However, they do not complete all areas of the progress check for children aged between two and three years and share a written summary with parents as required. Staff engage with children during their play and generally extend their learning. They encourage children to develop their communication skills. For example, while exploring dandelions, staff explain and encourage children to describe the colours, sizes and textures they see. They also encourage children to talk about what they did on their holidays to support them to share their experiences. Staff demonstrate to children how activities can be used in different ways to help broaden their understanding of the world. For example, they encourage children to use the outdoor area to participate in storytelling and to pretend to walk through 'swishy grass' and 'whirling snow'.

### Personal development, behaviour and welfare are good

Staff support children's emotional well-being and self-esteem well, and praise them effectively. Staff rigorously check for, and eliminate, risks in the environment. They stay close to children to help them learn how to keep themselves safe and to support them when they need it, for instance, when they cut fruit with a knife. Staff help children to learn about healthy lifestyles and support their physical well-being well. For example, they encourage children to be active during outdoor play and eat healthy food.

### Outcomes for children require improvement

Children make satisfactory progress from their starting points. They behave well, develop confidence and interact well with others. Children enjoy their time in the nursery and play creatively with art resources, such as paints and glue. They develop their imaginations and enjoy pretend play; for example, they make pies out of play dough. Overall, children are gaining the skills they need to prepare them for their future move to school.

## Setting details

<b>Unique reference number</b>	EY479476
<b>Local authority</b>	Surrey
<b>Inspection number</b>	984497
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	28
<b>Number of children on roll</b>	19
<b>Name of registered person</b>	Stoughton Preschool Limited
<b>Registered person unique reference number</b>	RP531049
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07986963331

Westborough Pre-School registered in 2014. It is located in Guildford, Surrey. It is open from 9am to 3.30pm on Wednesday to Friday, during term time only. There are five members of staff; of whom, the manager holds a degree, the deputy manager holds an early years qualification at level 4, one member of staff holds a level 3 qualification and another holds a level 2 qualification. The setting receives funding for the provision of free early education for children aged two, three and four years.

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