

Sunrise and Sunset Breakfast and Tea Club



Houghton on the Hill C of E (Controlled) Primary School, Main Street, Houghton-on-the-Hill, LEICESTER, LE7 9GD

Inspection date

24 October 2016

Previous inspection date

21 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff ask children a range of questions that helps them to think. Children are motivated and show high levels of curiosity.
- Children behave well and develop good friendships. They learn many skills to support their future learning, including being able to respect others and their belongings.
- Staff promote healthy lifestyles. For example, they provide children with lots of time to exercise and develop physical skills.
- Staff routinely record all accidents, share them with parents and monitor their regularity to maintain children's well-being.
- The manager and staff reflect on their practice well. They have addressed previous actions and recommendations and show a commitment to providing a good quality service for children.

It is not yet outstanding because:

- Staff do not always make the best use of the information from the teachers at the host school about children's interests and progress to complement this through activities at the club.
- Staff do not provide enough opportunities for children to freely choose what activities they would like to engage in and when. This is because staff have a set routine for the running of the club. For example, children have set times to play outside and when they have to eat.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the information gained about children's interests and progress to further complement their play and enhance their learning
- review the routine of the club and provide more opportunities for children to be able to direct their own time and freely choose their own activities.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors and assessed the impact this has on children.
- The inspector spoke to children about their time in the club.
- The inspector held a meeting with the club provider. She looked at relevant documentation, such as the club's policies and procedures, risk assessments, self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a good understanding of their roles and responsibilities to keep children safe. They know the signs and symptoms of abuse and know what action to take should they have any concerns about a child in their care. A robust vetting and employment process, along with effective induction, ensure staff are suitable and have the skills needed for working with children. In addition, the manager completes regular supervision meetings to improve the quality of practice. Staff constantly assess risks to children and take effective measures to keep them safe. For example, staff effectively deploy themselves when children play outside so that they can see all areas. Staff invite parents and some children to complete questionnaires as part of the club's self-evaluation process.

Quality of teaching, learning and assessment is good

Staff welcome children with a friendly smile as they meet them at school and talk about what they have been doing during their school day. Children bound into the club, excited to play and talk to their friends and staff. Children use their imaginations as they sit together, building models with construction sets and telling stories. Older children happily play alongside younger children and include them in their games and discussions. Children are developing some independence and a sense of responsibility as they put their coats and bags away and pour their own drinks. Children take part in many activities that help develop their creative and design skills. For example, they design bats to hang on the trees outside. Children are encouraged to extend their skills as they attempt to cut out intricate shapes. Children relax in the cosy, quiet area with easily accessible books. They make marks and practise their developing writing skills on paper and whiteboards that are easily accessible. Children's time at the club provides them with good opportunities to further develop the skills and attributes needed for their continued learning in school and for future life.

Personal development, behaviour and welfare are good

Staff provide a safe and welcoming environment. They show children that they enjoy their company and engage in playful banter. This helps children to feel settled and secure and they quickly build good relationships with staff. Staff play alongside children and encourage them to chat about significant events in their lives. Staff make good use of activities to help children learn about keeping themselves safe. For example, children talk about sharp objects and how to hold them correctly when cutting with scissors or coring apples. Children participate in activities that promote their physical development. For example, they quickly master how to balance across beams and step over stepping stones. Staff encourage children to negotiate rules during outdoor ball games. Children take turns when playing games and are offered gentle reminders regarding game rules and boundaries. Children have a good knowledge about the importance of leading a healthy lifestyle. They choose from a variety of nutritious hot and cold foods at snack time.

Setting details

Unique reference number	EY448126
Local authority	Leicestershire
Inspection number	1058528
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	24
Number of children on roll	37
Name of registered person	Lesley Susan Tracy
Registered person unique reference number	RP904434
Date of previous inspection	21 March 2016
Telephone number	01162 412465

Sunrise and Sunset Breakfast and Tea Club was registered in 2012. The club employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above. The club is open Monday to Friday, during term time. Sessions are from 7.45am until 8.50am for the breakfast club and from 3pm until 6pm for the tea club.

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