

Hope Nursery (Coventry)

Vauxhall Street, Hillfields, COVENTRY, CV1 5LF



Inspection date	21 October 2016
Previous inspection date	11 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a good understanding of children's individual levels of development and they plan challenging learning experiences. All children are making good progress in relation to their starting points.
- Uniqueness, culture and diversity are valued and celebrated in this nursery. Relationships between staff and parents are established during the settling-in periods. Staff work well with parents, respecting each family's individual needs and wishes.
- The manager involves her staff in identifying their individual qualities and the nursery's strengths and areas they can improve. Parents' views are also welcomed and acted upon to improve outcomes for children and their families.
- Staff regularly attend training and team meetings. Senior staff ensure the team is supported to confidently deliver good quality teaching. In-house training also ensures staff are kept fully up to date with changes in childcare practices.
- Children's behaviour is very good. Staff consistently implement good behaviour management strategies. They ensure children fully understand the consequences of their behaviour and what is expected of them.

It is not yet outstanding because:

- Staff do not always make the most of opportunities to reinforce children's growing understanding of healthy eating.
- On occasions, staff miss opportunities to encourage children to work together and help one another, especially in small-group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to reinforce children's understanding of how healthy eating contributes to their ongoing good health
- extend opportunities for children to work together to support them to learn how to help one another.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the manager.
- The inspector held meetings with the manager and her deputy. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the setting.
- The inspector spoke to a selection of parents and took account of their views, as well as the written views of other parents.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager has many years of experience of working with children and families. She is fully aware of her responsibilities and the role of her staff to protect children from abuse and harm. Staff recruitment is thorough and induction procedures ensure all newly recruited staff are effectively supported and monitored. The manager regularly monitors the effectiveness of all aspects of the provision. She effectively uses tools, such as quality rating schemes introduced to her by her quality advisers, to support her in this process. Training is provided for all staff, and they periodically access courses on safeguarding children and first aid. Parents are extremely complimentary about the quality of care provided in this nursery. They comment on how much progress their children make and how staff help them to support their children's learning at home. Parents strongly value the whole staff team.

Quality of teaching, learning and assessment is good

Children are supported by staff who are knowledgeable about their individual stage of development. Activities are fun and effectively guided by the children's individual interests. Staff make regular assessments about what the children know and can do. This information is then successfully used to inform future planning. Children are provided with a good variety of adult-led and child-initiated activities. Children who have special educational needs or disabilities are sensitively cared for by staff who are knowledgeable about which strategies individual children positively respond to. Children's language skills are effectively supported. Staff introduce children to new vocabulary during baking activities. Children learn words, such as ingredients, flour and sugar. They also listen to fun words, such as squidgy.

Personal development, behaviour and welfare are good

Children are happy on arrival and keen to see the staff who care for them. Parents are warmly greeted and children are affectionately welcomed by familiar staff. The staff and children share warm relationships with one another. Children are learning about some aspects of good health. For example, staff explain to them how drinking from a bottle as they get bigger may not be good for their teeth. Children have access to fresh fruit each day. They are invited to take a piece of fruit home at the end of the day. Children are gaining skills in becoming independent as staff support them in peeling and cutting their chosen fruit. Children have regular opportunities to play outdoors and participate in yoga classes, following instructions from an interactive whiteboard.

Outcomes for children are good

Children make good progress. They enjoy time with their friends and the variety of experiences on offer. Children develop good skills for future learning and in readiness for the move on to pre-school and school. Children confidently lead their own learning. They are confident communicators. For example, they engage in conversations with staff about the differences in their bodies in comparison to that of an African snail. They begin to use and understand words, such as muscles and bones.

Setting details

Unique reference number	EY394274
Local authority	Coventry
Inspection number	1059844
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	80
Name of registered person	Hope Nursery (Coventry) Ltd
Registered person unique reference number	RP529010
Date of previous inspection	11 December 2012
Telephone number	02476 238323

Hope Nursery (Coventry) was registered in 2009. It employs 23 members of childcare staff, all of whom hold appropriate early years qualifications ranging from level 2 to level 4. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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