

Childminder Report

Inspection date	21 October 2016
Previous inspection date	22 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and well settled and form strong attachments with the childminder. She finds out about their preferences and home routines before they start.
- Partnerships with parents are well established. The childminder keeps parents informed of their children's learning and progress. She shares ideas to help parents extend their children's learning at home.
- Children make good progress. The childminder has high expectations of children. She uses assessments effectively to monitor their development. She identifies children's next steps in learning and tracks their progress effectively.
- Children behave well. They are polite, considerate and demonstrate respect for each other. The childminder encourages children to share and play harmoniously together.
- The childminder evaluates her practice well to help her to make improvements that benefit children's care, learning and development. She involves parents and children in this process. She has addressed the actions and recommendations from her previous inspection.

It is not yet outstanding because:

- During planned art and craft activities, the childminder does not fully motivate younger children to get as much as possible out of their play. She does not always adapt these activities well enough to support their learning. They have too few opportunities to explore materials or develop their own interests and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan art and craft sessions more effectively so that younger children can take part fully and use them to successfully build further on what they know, understand and can do.

Inspection activities

- The inspector held discussions with the childminder and spoke to the children at appropriate times during the inspection.
- The inspector observed the childminder's interaction with the children in their play.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents expressed in writing.
- The inspector looked at children's learning records and the planning documentation.
- The inspector checked evidence of suitability and qualifications of the childminder, her documentation, policies and procedures. She discussed the childminder's self-evaluation and her improvement plans.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a clear vision to ensure that children are safe, happy and making good progress. She uses her training and networking well to develop her skills and improve practice. Safeguarding is effective. Priority is given to protecting children from harm. The childminder completes thorough risk assessments for her home and outings and teaches children about safe practices. The childminder has a good understanding of the signs and symptoms that indicate that a child may be at risk of abuse or neglect. She has a good understanding of the need to contact relevant agencies promptly should she have a child protection concern. The childminder communicates well with other early years settings children attend to provide continuity in children's care and learning.

Quality of teaching, learning and assessment is good

The childminder is enthusiastic and interacts well with the children. She understands that children learn through play. She provides a wide range of interesting activities that children thoroughly enjoy. For example, children explore musical instruments and then bounce around the lounge as they sing popular songs. Overall, the quality of teaching is good. The childminder communicates well with the children as she helps to develop their speaking skills. She provides good commentary as she interacts in their play. Her high levels of support encourage children to refine what they already know and to try new words to extend their vocabulary further. For example, she introduces the words, carnivores and herbivores as she holds a conversation with the older children about what animals eat. Children are developing early literacy skills. They snuggle with the childminder and look at books together and enjoy listening to well-read stories.

Personal development, behaviour and welfare are good

Children show high levels of motivation and confidence when selecting resources from the stimulating environment. The childminder provides a welcoming, safe and secure home. She organises her home well to encourage children's play and exploration. She makes good use of the local park and woods to encourage children to explore, investigate and increase their physical abilities. The childminder promotes good, healthy lifestyles. Children enjoy healthy meals and snacks. They learn about where food comes from as they take part in growing fruit and vegetables at the allotment. The childminder encourages children to follow good hygiene procedures and to manage their personal needs. Children develop an understanding of themselves as well as learning about the similarities and differences between others. The childminder takes children into the community and teaches them about aspects of the world around them.

Outcomes for children are good

Children make good progress in their learning and development from the start. They have a positive attitude to learning and are developing good independence and a willingness to help others. Children develop good skills for their future learning and for moving on to school. They develop good mathematical skills. They count as they play and use mathematical language. For example, they talk about hedgehogs having many spikes and rolling up into a ball like a circle.

Setting details

Unique reference number	EY434739
Local authority	Derbyshire
Inspection number	1043586
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	22 January 2014
Telephone number	

The childminder was registered in 2011 and she lives in Glossop, Derbyshire. The childminding provision operates Monday to Friday from 7am until 6pm, all year round, except for Christmas and bank and family holidays.

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