

Leyland St James Wrap Around Care Groups

St James C Of E School, Slater Lane, Leyland, PR26 7SH



Inspection date	25 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The exceptionally motivated and dynamic manager has extremely high aspirations of staff and children. Sharply focused evaluation and targeted plans for continuous improvement contribute significantly to the superb and exciting provision.
- The quality of teaching is outstanding. Staff expertly tune into children's characteristics and levels of understanding. They accurately plan a wide array of experiences to fully support the next steps in each child's learning. Children are particularly well motivated and develop a real thirst for learning. They make excellent progress.
- High priority is given to children's safety and physical well-being. An abundance of physical activity and outdoor play instils early messages about keeping safe and healthy.
- The key-person system is exceptionally good. All staff are highly skilled and sensitive in helping children form secure emotional attachments. Children's individual care needs are met and their confidence and emotional well-being are very successfully supported.
- Children are valued and very involved in all aspects of the running and organisation of the before- and after-school provision. They help decide on important issues and are developing a culture of respect and tolerance with both staff and their friends.
- Children have a marvellous time exploring and leading their own play in the thoughtfully considered and extremely well-presented learning environment. Staff provide children with the freedom and encouragement to be imaginative and explore.
- Partnerships with the host school and other professionals are exceptionally well organised and effective. Comprehensive support is provided to families to ensure children's well-being, learning and development are fully supported.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to find even more innovative ways to engage parents in their children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector held meetings with the manager of the nursery.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation form and improvement plan.
- The inspector looked at children's assessment records and planning documentation.
- The inspector took account of the views of parents and children spoken to on the day.

Inspector

Jacqueline Midgley

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Meticulous records and policies are in place and implemented exceptionally well. Staff know how to keep children safe and what to do should they be concerned about a child's welfare. Procedures to recruit, induct and train new staff are highly robust. There are exceptionally rigorous systems to bring about continuous improvement in staff practice. Staff are provided with ongoing supervision, support and training to ensure the quality of teaching is of a consistently high quality and constantly improving. Incisive self-evaluation accurately identifies how the nursery can improve even further. For example, the manager wants to improve on the already excellent partnerships with parents by creating even more opportunities to engage them in their children's learning. A very comprehensive system for analysing assessment information means that potential learning needs are promptly recognised and quickly met. Partnership working with other professionals is superb. The manager shares her excellent knowledge and passion with other settings and professionals.

Quality of teaching, learning and assessment is outstanding

The highly motivated, experienced and mostly qualified staff team works well together to provide children with stability and structure in a purposeful learning environment. An excellent mix of adult-led and child-initiated activities ensures children remain enthusiastic and motivated to learn. Staff engage children in activities to ignite their fascination and feed their inquiring minds. For example, children explore the scene of a crashed alien ship. They show curiosity, strong ability and thinking skills as they describe, write, create, investigate and explore. Staff use a range of highly effective strategies to promote children's communication and language skills. Children show confidence as they talk about their experiences, ask questions and skilfully use an increasingly wide vocabulary. Comprehensive observations and assessments are focused and precise.

Personal development, behaviour and welfare are outstanding

Staff work extremely well with parents so they can develop nurturing relationships and plan to meet children's needs and care routines from the start. Children are extremely well supported to understand how to keep themselves safe and healthy. They assess risk and confidently climb on the carefully positioned tree trunks in the garden. Children explore, practise and develop their skills well, which motivates, stimulates and reinforces their learning. Children's independence and sense of responsibility are nurtured superbly throughout the day. For example, children serve their own breakfast and clear away afterwards. Children's behaviour is exemplary. There is an atmosphere of mutual respect and trust and staff are superb role models. Children play extremely well together and show kindness, empathy and an understanding of the feelings of others.

Outcomes for children are outstanding

Children are emotionally, intellectually and physically well prepared for the next stage in their learning, including their move to school. They are confident, highly inquisitive and enthusiastic in their learning. All children are making consistently high rates of progress from their starting points and gaps are closing rapidly.

Setting details

Unique reference number	EY490973
Local authority	Lancashire
Inspection number	1017903
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	45
Number of children on roll	110
Name of registered person	Leyland St James' Wrap Around Care Groups
Registered person unique reference number	RP534719
Date of previous inspection	Not applicable
Telephone number	01772 422572

Leyland St James Wrap Around Care Groups was originally registered in 1998 and was re-registered in 2015 following a change in the legal status of the registered provider. The care group offers nursery sessions and before- and after-school care for school-aged children. The nursery employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday during term time. Sessions are from 7.50am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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