

Banana Moon Day Nursery

166a Gloucester Road, Patchway, Bristol, BS34 5BG



Inspection date	25 October 2016
Previous inspection date	9 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children make good progress from their starting points. They learn to communicate well and are well prepared for the next stage in their education. Effective assessment and planning arrangements help staff to provide activities that offer a good level of challenge.
- Children relate well to each other and to the staff. There are good relationships throughout the nursery and adults act as good role models for the children.
- Parents are well informed about their children's progress. Staff give good advice and suggestions of how to support learning at home. Staff work very effectively with parents from the moment children start and they communicate effectively on a daily basis. Babies' routines are maintained well and parents know what children have learnt.
- The management team makes sure that the nursery continually improves. It consulted parents and children and considered their views when developing the outdoor area, for example.

It is not yet outstanding because:

- The range of activities that encourage children to think things through and solve problems is not as extensive as that to support other areas of learning.
- At times, some staff do not recognise when adult intervention would increase children's enjoyment in activities and extend their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer more opportunities for children to develop their thinking and problem-solving skills
- provide more support for staff to recognise opportunities that arise to build on children's interest in their play to extend their learning as fully as possible.

Inspection activities

- The inspector observed staff and children's interactions in planned activities and play in all four rooms of the nursery.
- The inspector spoke to parents, children, staff, the manager, directors and the quality improvement adviser.
- The inspector jointly observed teaching and learning with the manager.
- The inspector examined the premises and resources.
- The inspector checked a range of documents, including procedures and policies, records of accidents and incidents, and children's achievements.

Inspector

Janet Dinsmore

Inspection findings

Effectiveness of the leadership and management is good

The management team has acted on the recommendations from the previous inspection, providing additional resources for early literacy development, for example. The team makes sure that the well-trained staff continually develop their skills in teaching, for example, by providing accurate and regular reviews of practice. Recently this has enabled staff to develop play to encourage children's senses and to consider how to arrange resources in the most effective way. Staff work closely with other professionals and parents to meet any identified special educational needs effectively. Safeguarding is effective. All staff are vigilant in reporting any concerns they may have and are fully aware of signs to look for. They know how to protect young children from extremist views.

Quality of teaching, learning and assessment is good

Staff make good use of the outdoor area as a learning environment. For example, older children have good opportunities for developing their physical skills when climbing and running. They also use paintbrushes to 'paint' on the play house or build a house to develop their imaginative play. Staff support younger children well in developing their senses, for example, when exploring textures and paint using their feet. Staff extend children's knowledge of the world around them. For example, a visit by an ambulance enabled children to develop their imaginative play as doctors and patients.

Personal development, behaviour and welfare are good

Older children play well together. They make friends and are able to choose what they want to do. There are clear boundaries and expectations of good behaviour given by staff, and children learn to share and understand each other's needs. Tolerance and respect are encouraged effectively and staff have all the information necessary to meet children's individual dietary and cultural needs well. Babies are well cared for and secure. Staff provide cuddles and comfort, especially when they first start. The key-person system is effective and staff know children and their families well. Younger children confidently relate to adults and communicate their needs and choices well. The management team continually checks incident records and assesses and minimises risks. For example, it has improved the flooring and layout of the rooms.

Outcomes for children are good

Babies explore and move to make discoveries for themselves. Younger children eagerly join in stories, predicting what will happen and developing their communication and language. All children are curious, asking questions and making choices for themselves. Older children enjoy books, develop their early writing skills and begin to learn to negotiate roles in a game. Children new to speaking English learn rapidly.

Setting details

Unique reference number	EY442642
Local authority	South Gloucestershire
Inspection number	1062566
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	65
Number of children on roll	109
Name of registered person	Lear & Co Limited
Registered person unique reference number	RP902625
Date of previous inspection	9 July 2013
Telephone number	0117 969 1662

Banana Moon Day Nursery at Bristol is in Patchway on the outskirts of Bristol. It registered in July 2012. It opens each weekday from 7.30am to 6.30pm for 51 weeks of the year. There are 20 members of staff. Of these, 18 hold qualifications from level 2 to level 6. The nursery receives funding to provide free early years education for children aged two, three and four years.

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