

The Co-operative Childcare Reading

The Hospitium, 7 Valpy Street, Reading, RG1 1AR



Inspection date	24 October 2016
Previous inspection date	6 August 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team and staff offer children and families an exceptionally high-quality provision. They work as a team to carefully monitor and evaluate all aspects of the nursery and are highly successful in driving and sustaining improvement.
- Staff successfully use their extremely accurate observations and assessments to plan sharply focused next steps in learning. They rigorously monitor children's progress and swiftly identify any gaps in their learning. All children make rapid progress.
- Staff give the highest priority to children's safety, welfare and well-being. Their supervision is extremely vigilant and they allow children freedom to discover new ideas.
- Children's behaviour is exemplary. For example, they learn about boundaries, and staff teach them how to share with their friends, in a way that they understand. Parents praise staff for their ability to integrate all children into the extremely inclusive environment.
- Staff support parents exceptionally well. For example, they share rich information on the progress of their children and ensure parents understand how to continue with learning activities at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the high-quality interactions to give children even more opportunities to develop their curiosity skills.

Inspection activities

- The inspector had a tour of the nursery and invited the manager to take part in a joint observation.
- The inspector observed the quality of staff's interactions with children.
- The inspector held discussions with the children, the management team and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records of children and evidence of the suitability checks of staff.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management team gives safety the highest priority and maintains the environment extremely well. Staff have an excellent understanding of the procedures to follow if they have a concern about a child. The management team gives excellent guidance, nurtures the individual abilities of staff, and motivates them to build their skills and knowledge. The staff team is highly driven. Staff continually strive to update their professional development. For example, they attend regular training, refine their teaching, and raise the overall quality of their practice even further. Partnerships with external agencies and other settings that children attend significantly enhance collaborative working. Parents and children's views are highly valued and included in the reflective process.

Quality of teaching, learning and assessment is outstanding

Staff are highly motivated and enthusiastic. They engage children with an excellent range of play and learning opportunities. Babies eagerly explore creative media and squeal with delight. For example, they enthusiastically experiment with their hands and use toy cars to create patterns and marks. There is opportunity for staff to extend children's own thoughts and curiosity skills even further. Staff actively play alongside children; skilfully inspire children's interest in mathematics and offer superb levels of interaction. For example, staff cut pumpkins in half and children made predications with genuine interest as to what shape they might be when whole. Children excitedly scraped out the seeds and counted them with anticipation.

Personal development, behaviour and welfare are outstanding

Children are extremely well cared for in the stimulating and challenging environment. Staff place an exceptionally strong emphasis on building relationships with children and their families and they know precisely how to meet their individual needs right from the start. Older children thrive with the responsibility as they enthusiastically carry out various tasks. They regularly participate in discussions about how to keep themselves safe, for example, when outdoors. The management team and staff work remarkably well with parents to meet the dietary requirements of all children.

Outcomes for children are outstanding

Children know when to listen and pay attention. For example, during stories and group discussions, older children articulately express their ideas, describe what they are doing or making and readily respond to questions. Babies develop excellent control and coordination. They have a strong exploratory impulse and move to sounds and sights that intrigue them. Children rapidly learn new skills, such as how to ride a bike. They are exceptionally well prepared for their eventual move on to school.

Setting details

Unique reference number	116788
Local authority	Reading
Inspection number	1061257
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	86
Number of children on roll	103
Name of registered person	Buffer Bear Limited
Registered person unique reference number	RP900888
Date of previous inspection	6 August 2013
Telephone number	0118 9560341

The Co-operative Childcare Reading registered in 1996. The nursery operates in central Reading, Berkshire. The nursery is open each weekday from 7.30am to 6.30pm all year with the exception of public holidays. The nursery is in receipt of funding for the provision of free early education for children aged two, three, and four years. The nursery employs 23 qualified staff. The manager holds a level 5 qualification and 17 members of staff hold a qualification at level 3 or above.

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