

# Puddleducks Nursery

5 Chaucer Road, Worthing, West Sussex, BN11 4PB



<b>Inspection date</b>	24 October 2016
Previous inspection date	4 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff observe and assess children's progress consistently and accurately. They know children well and plan challenging activities that meet their individual needs. Children make good progress from their starting points.
- Children settle quickly and form strong emotional bonds with their special adult. For example, babies new to the nursery hold out their arms for a cuddle and reassurance from their key person when they need it.
- Staff work effectively with parents and involve them well in children's assessment and learning. For example, parents make good use of a folder of activities provided by staff to extend their children's learning at home.
- The management team shows a strong commitment to continuing to evaluate and improve practice and children's experiences. It monitors the progress of individual and groups of children systematically and effectively. The management team successfully addresses any emerging gaps in children's learning.

### It is not yet outstanding because:

- Staff have not fully developed ways for children to build on their strong understanding about growth and changes in the natural world.
- Sometimes staff do not make the best use of the indoor environment for babies when providing a comfortable space, and temperature, that meets their care needs well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn about growth and changes in the natural world
- review the organisation of the baby rooms to help effectively ensure that very young children are warm enough at all times.

### Inspection activities

- The inspector observed children's activities indoors and in the outdoor area.
- The inspector checked security arrangements and staffing ratios.
- The inspector carried out a joint observation with the area manager and held discussions about the children's learning and development.
- The inspector sampled children's learning records, accident records and other relevant documentation, including the self-evaluation form.
- The inspector took account of the views of parents spoken to at the inspection.

### Inspector

Alison Weaver

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team carries out thorough recruitment procedures and makes sure that staff are suitable to work with children. The team maintains the correct staffing ratios and ensures children are well supervised at all times. Staff implement rigorous security procedures that help keep children safe. They assess risks to children consistently and minimise hazards to children effectively. Staff have a good understanding of safeguarding procedures, including the use of mobile phones. They know how to keep children free from harm and extreme views. The management team gives priority to encouraging the professional development of staff. For example, following the previous inspection the team observed staff and provided training that helped build on their ability to extend children's speaking skills. Staff implement what they learn, such as from training courses, successfully. For example, children are benefiting from staff's greater understanding of how to extend their interest in musical activities and the exploration of sounds.

### Quality of teaching, learning and assessment is good

Staff interact well with children and have good teaching skills. They build on children's good communication skills successfully. For example, staff repeat and reinforce words with children. Staff thoughtfully consider children's current interests and abilities and use this knowledge to help provide them with a wide variety of safe and challenging resources. For example, babies enjoy exploring sand and toys that light up and make sounds. Older children enjoy role play and develop good imagination skills.

### Personal development, behaviour and welfare are good

Staff's effective partnerships with parents and other childcare professionals make a strong contribution to providing consistent care for individual children. Staff keep parents well informed about children's welfare and any accidents. They follow good hygiene and care routines, such as the regular changing of children's nappies. Staff actively encourage healthy eating and physical exercise. Children behave well and develop a good understanding of the need to share and take turns. Staff deal calmly and sensitively with any disputes. They are good role models and teach children how to manage their feelings in an acceptable way.

### Outcomes for children are good

Children make good progress in the skills they need for a successful move to school. They are confident, independent and secure. Children enjoy learning and concentrate well at chosen activities. They like to explore and investigate for themselves. Children have strong social skills and form good relationships with others. They develop a good understanding of positive differences in other people.

## Setting details

<b>Unique reference number</b>	EY372004
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1075578
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	99
<b>Name of registered person</b>	Puddleducks Nursery Ltd
<b>Registered person unique reference number</b>	RP528004
<b>Date of previous inspection</b>	4 February 2013
<b>Telephone number</b>	01903 609986

Puddleducks Nursery registered in 2008. It operates from a converted house in Worthing, West Sussex. The nursery opens Monday to Friday, from 8am to 6pm, all year round. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 18 members of staff, of whom 11 hold appropriate early years qualifications at level 3 and one holds a qualification at level 2. The area manager has early years professional status and the manager has achieved qualified teacher status.

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