

Highnam Day Nursery

Lassington Lane, Highnam, Gloucester, Gloucestershire, GL2 8DH



Inspection date	24 October 2016
Previous inspection date	9 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Effective self-evaluation has enabled the recently appointed manager and leaders to identify and address further areas of improvement. This has helped the setting to maintain the good quality of provision since the previous inspection.
- The manager ensures that thorough risk assessments take place to protect children's safety and addresses identified concerns promptly.
- Staff know children well and plan a range of interesting and stimulating opportunities that motivate children. For example, staff working with babies changed activities regularly during the course of the day to keep babies interested and engaged.
- Staff develop close bonds with children. They are calm and caring. Children are happy, secure and ready to learn.
- Children make good progress from their starting points. For example, older children acquire a good range of skills that prepare them well for their future learning, such as recognising their names and practising their early writing skills.

It is not yet outstanding because:

- The manager does not make the very best use of monitoring to identify, with staff, where children's learning experiences can be improved further to help children make even better progress.
- Some daily routines and planned activities limit older children's choices and free movement and do not encourage them to explore and learn at their own pace.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the monitoring system to help identify where children's learning experiences can be improved to an even higher level to help them make the best possible progress
- review routines to provide children with more opportunities to direct their own play and learning.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff attend safeguarding training and have a good understanding of how to respond to child protection concerns. The manager follows safe recruitment procedures and a supportive induction programme is in place for new staff. For example, the manager ensures staff understand policies and ongoing support is provided through mentoring. Partnerships with parents and other providers are good. For example, staff keep parents well informed about children's welfare and learning and encourage links with other settings children attend.

Quality of teaching, learning and assessment is good

Overall, staff provide a good range of opportunities for children to play and explore. For example, babies rolled a range of textured balls up and down ramps and demonstrated curiosity as they explored the wide range of sensory resources. Staff support children's physical development well and provide age-appropriate challenges. For instance, staff encouraged babies to practise their walking skills, and older children focused well as they inserted pasta sticks carefully into play dough to make hedgehogs. Staff are skilled in supporting children's early communication and language development. For example, they respond positively to babies' sounds and gestures and challenge older children to use descriptive vocabulary.

Personal development, behaviour and welfare are good

Staff prioritise children's emotional development. For instance, they used emotion spoons to help children explore a range of feelings and support them to understand how their actions affect others. Children behave well. Staff use effective methods to encourage children to listen to and respect each other. Children play together well and learn to share their toys. Staff support children's independence well and give them many opportunities to become independent in managing their own needs. For example, older children pour drinks, serve their own meals and change into their outdoor clothes. Staff encourage healthy lifestyles. For example, they follow procedures that support good health and provide children with healthy nutritious meals, snacks, and regular exercise.

Outcomes for children are good

Children develop good literacy skills. For example, older children used story props to retell a traditional tale clearly and with interesting details. They are good communicators, talk to adults confidently and join in conversations with their friends. Children develop good social skills and work well together. For example, they were keen to involve their friends in ball games outside. Children demonstrate a natural curiosity and are keen to find out how things work. For example, they investigated switches, locks and explored how sticky foam balls could be attached and separated.

Setting details

Unique reference number	EY276741
Local authority	Gloucestershire
Inspection number	1061745
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	42
Number of children on roll	45
Name of registered person	Highnam Day Nursery Limited
Registered person unique reference number	RP904325
Date of previous inspection	9 September 2013
Telephone number	01452 416 000

Highnam Day Nursery registered in 2004. It operates from Highnam, Gloucester. The nursery opens Monday to Friday from 7.30am to 6pm, all year, except for bank holidays. The setting employs 10 members of staff. Of these, eight have appropriate early years qualifications, including one at level 6. The nursery receives funding to provide free early education to children aged two, three and four years.

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