

Childminder Report

Inspection date	25 October 2016
Previous inspection date	3 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates a good understanding of how to monitor children's progress. She works in partnership with staff in other settings that children attend to help provide continuity for children. For example, she uses their assessments of children's progress to help her plan activities and experiences.
- The childminder communicates effectively with parents. She shares information and works closely with them to help meet children's developmental and care needs.
- Children make good progress. They are confident, happy and enjoy exploring the resources the childminder provides.
- Children learn about healthy practices. For example, they find out about foods that are good for them and have plenty of opportunities for exercise and outdoor play.
- The childminder regularly updates her knowledge. For example, she makes good use of websites and childcare publications to help her extend her skills, practice and update policies and procedures to take into account new guidance and legislation.

It is not yet outstanding because:

- The childminder does not make good use of some opportunities to build on children's emerging interests to fully extend their learning.
- Children are not always able to try to do things for themselves to help them learn to be independent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's emerging interests to help extend their learning further
- increase further the opportunities for younger children to develop their independence skills.

Inspection activities

- The inspector observed activities indoors and discussed the provision for outdoor play.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a strong understanding of the signs that show a child's welfare may be at risk and of the procedures to follow in the event of such a concern. She helps children to learn to keep safe in her home. For example, the childminder talks to them to ensure they understand how to identify risks and learn to follow the boundaries in the provision. She evaluates her practice and the environment frequently and takes well-considered steps to improve outcomes for children. For example, she observes children's play and notes their reactions to toys that she puts out for them to play with. The childminder seeks the views of parents and children to help her improve her practice further.

Quality of teaching, learning and assessment is good

Overall, the childminder provides children with a variety of activities and experiences. Children enjoy leading their own play and use their imaginative skills well, such as pretending to fly off to colourful beaches. The childminder knows each child well, their backgrounds and needs. This helps her to provide experiences and activities that relate to their home lives. For example, children work out how to make wheeled toys flip and land, copying movements they see older siblings do at home. Children show pride when they succeed in this. The childminder provides children with a variety of materials and objects which help to encourage them to explore using their senses.

Personal development, behaviour and welfare are good

Children develop strong relationships with the childminder and each other. They are confident and behave well. For example, they take turns and share easily. Children are kind and considerate towards each other. For example, older children support and guide their younger friends and include them in their play. Children have a wide range of opportunities to learn about the differences and similarities between themselves and others. They learn about other cultures and events that are happening in other countries. The childminder helps children to prepare for their move from one setting to another or on to school. For example, she takes them to visit the school, which helps children to become familiar with the new environment and their teachers.

Outcomes for children are good

Children freely use numbers in their play. For example, they confidently count the number of animals in the box. They develop good early mathematical skills. Children learn skills to prepare them for future reading. For example, they share books with the childminder and talk about what they can see in the pictures. Children have good opportunities to develop their physical skills. For example, they enjoy using tools to dig in sand.

Setting details

Unique reference number	EY101619
Local authority	West Sussex
Inspection number	1061621
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	3 May 2013
Telephone number	

The childminder registered in 2001. She lives in Copthorne, Crawley. The childminder provides care for children all day, five days a week, all year round. She has a recognised early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

