

Childminder Report

Inspection date	21 October 2016
Previous inspection date	1 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children settle very quickly and form exceptionally close and secure attachments to the childminder. The childminder is extremely caring and attentive to their needs. Children have a very strong sense of belonging and self-worth.
- The childminder gives children very high levels of praise and encouragement to recognise and celebrate their achievements. Children are highly motivated, exceptionally eager to learn and completely engaged in activities. They have excellent self-esteem and confidence in their abilities.
- The childminder provides exceptionally well-resourced and welcoming learning environments, indoors and outdoors. Children benefit significantly from extremely stimulating and challenging experiences, and make rapid progress in their learning from their starting points.
- The childminder makes excellent assessments of what children learn and can do. She tracks their progress meticulously to promptly identify and close any gaps in their learning. She is extremely skilled in following children's interests and highly successful in supporting each child to take the next step in their learning.
- The childminder uses highly effective self-evaluation to reflect on her practice. She has excellent partnerships with parents and other professionals, and fully considers their views, as well as those of the children, to improve her provision continuously.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the opportunities for non-verbal children to make decisions about their play and influence the order of activities.

Inspection activities

- The inspector engaged in discussion with the childminder and children at appropriate times.
- The inspector observed interactions between the childminder and children, and undertook a joint observation of an activity.
- The inspector sampled documentation and children's records, including safeguarding procedures, the childminder's self-evaluation, and qualification certificates and children's assessment records.
- The inspector viewed the premises, toys and equipment.
- The inspector took account of recently written feedback from parents.

Inspector

Jayne Pascoe

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is exceptionally conscientious about updating and extending her safeguarding knowledge and skills. She has completed specialist training to make sure that she knows how to support vulnerable families. She is very confident to follow the local safeguarding procedures and to raise concerns about children's safety and welfare if required. The childminder's excellent evaluation and review of her practice has helped her to significantly improve outcomes for children. For example, she has used knowledge from recent training to enhance her expertise in supporting children's language development, and to identify areas to improve further, such as completing sign language training.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how children learn. She is highly successful in engaging children in learning at every opportunity. For example, she introduces new words and challenges children at just the right level to extend their ideas through innovative activities, such as making perfume with flowers, oil and water. The childminder very skilfully engages children to consider the aroma, colour, texture and volume of their creation, helping them to very confidently express themselves. The childminder actively encourages children's suggestions about their learning, but occasionally misses opportunities to extend this further to include non-verbal children.

Personal development, behaviour and welfare are outstanding

The childminder works very closely with parents to ensure she meets children's individual needs exceptionally well. She makes excellent use of the information they exchange about children's achievements, to support children's rapid progress. The childminder teaches children exceptionally well how to manage age-appropriate risks to keep themselves and others safe. Children spend a great deal of time learning outdoors, gaining excellent physical skills. The childminder provides excellent activities that ensure young children develop superb hand eye-coordination and muscles that prepare them very well for early writing. For example, they learn to use scissors safely, and control tweezers to pick up and move small items with the childminder's excellent support.

Outcomes for children are outstanding

Children gain excellent skills that prepare them extremely well for the next stage in their learning and their eventual move on to school. They listen very attentively, and are highly independent and motivated to explore and discover. Children concentrate exceptionally well and are extremely active learners. They use their senses fully to explore the world around them and make new discoveries. For example, they eagerly investigate plants and wildlife, and experiment with great enthusiasm and interest to make potions.

Setting details

Unique reference number	EY457882
Local authority	Cornwall
Inspection number	1063273
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	4
Number of children on roll	15
Name of registered person	
Date of previous inspection	1 October 2013
Telephone number	

The childminder registered in 2013 and lives in Trispen, near Truro, in Cornwall. She provides care for children on weekdays, all year round.

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