

# Little Me Day Nursery

Skyline Plaza, Alencon Link, Basingstoke, Hampshire, RG21 7NR



<b>Inspection date</b>	24 October 2016
Previous inspection date	25 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Strong leadership moves forward improvements in the nursery and supports the staff, who are eager to do their very best for the children in their care.
- Staff are well trained in procedures to protect children from harm. They know how to identify and report any concerns they may have about children's welfare and health.
- Careful monitoring and review of children's progress ensure that staff quickly identify delays and seek helpful interventions. Staff listen carefully to the guidance of outside professionals and draw on a wide range of information to improve outcomes for children.
- Staff consistently model positive behaviour and good social skills. Children play cooperatively, share and take turns. They learn to keep safe and healthy as they become increasingly independent in managing some of their own needs.
- Children make good progress in their learning and development. Staff prepare them well for moves to new rooms and schools. Children adapt to changes and become increasingly confident in their interaction with other children and adults.

### It is not yet outstanding because:

- Some parents seek more information about how to carry through children's learning at home. This is particularly so for some of the older children and high achievers.
- Occasionally, staff miss opportunities to develop children's thinking and problem-solving skills as they play and investigate.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance strategies for sharing information with parents so that they are able to build on children's enthusiasm for learning and help them reach their potential
- develop children's thinking and problem-solving skills even further to ensure all children reach the highest levels of achievement possible.

### Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's learning and development.
- The inspector reviewed records and procedures relating to safeguarding, risk assessment, health and safety, and discussed a range of other procedures relating to children's safety and welfare with the provider.
- The inspector looked at children's records, the staff's planning and evaluation of activities, and how they exchange information with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector carried out a joint observation with the manager, and met with the owner and other members of the leadership team.

### Inspector

Helen Robinshaw

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders work well together, knowing and complementing each other's strengths and implementing initiatives for improvement. They use self-evaluation and wide-ranging consultations to continue to develop the nursery, and set high standards for their dedicated and capable team of staff. For example, leaders carefully analyse the rates of progress children make and guide staff in practical ways to continue to raise children's achievements. Safeguarding is effective. Parents say they are reassured that staff maintain a safe and caring environment where their children's security and well-being are staff's highest priority. Managers ensure staff know and use a thorough range of policies and procedures to keep children safe and healthy indoors, outdoors and on outings.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They use frequent observations of children's achievements and their knowledge of individual children's interests to plan vibrant learning environments indoors and outdoors. Children are enthusiastic, and eager to play and explore. For example, enticed by attractive toys and animated staff, babies and toddlers crawl, pull themselves up and persevere towards their first steps. Staff give them time to develop their own ideas as well as targeting specific areas for development. Staff's assessments are detailed and accurate, and summarised for parents to see. Staff are skilled in sharing updates on children's welfare with parents.

### Personal development, behaviour and welfare are good

Staff meet children's social and emotional needs well. For example, they are very responsive to the needs of babies and young children, who quickly settle and confidently explore the fascinating world that staff create around them. Staff use the range of outdoor play areas to challenge and strengthen all aspects of children's physical development. They take children out into the community to broaden their experiences, for instance, as they watch trains, and visit parks and soft play centres. Staff model teamwork and language skills as they support children's imaginative play. For example, children pretend to be doctors and take notes as they bandage up and send baby dolls for x-rays.

### Outcomes for children are good

Children are keen to learn and quick to explore new activities. They develop skills that prepare them well for the next stage in their learning. For example, children play well together, work as a team and respect each other's feelings. They manage classroom routines independently, recognise their names in print and control different writing tools. Children's early number skills are developing well. For example, they understand and use numbers in counting games, number rhymes and as they pretend to shop.

## Setting details

<b>Unique reference number</b>	EY431582
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1062506
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	94
<b>Number of children on roll</b>	224
<b>Name of registered person</b>	Little Me Skyline Plaza Ltd
<b>Registered person unique reference number</b>	RP904966
<b>Date of previous inspection</b>	25 March 2013
<b>Telephone number</b>	01256242735

Little Me Day Nursery registered in 2011. It is privately owned and operates in Basingstoke, Hampshire. The nursery is open for 51 weeks of the year, Monday to Friday from 7.30am to 6.30pm. Funding for the provision of free early education is available for children age two, three and four years. The nursery employs 31 staff, of whom 24 are qualified at level 2 to level 5.

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