

Childminder Report

Inspection date

25 October 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of how children learn and plans a range of activities that motivate children. She regularly observes and assesses children's progress and uses this information to plan for their next steps. Children make consistently good progress in their learning and development.
- The childminder regularly evaluates her practice. She actively seeks the views of parents, children and the local authority adviser, and uses their views to help make positive changes that benefit her teaching practice and children's outcomes.
- The childminder works in strong partnership with parents. They share children's learning needs effectively to provide joint support for children's development.
- The childminder encourages children's good behaviour well. For example, she teaches them to be polite, take turns, share, value and respect others.
- Children settle in the childminder's home well. They develop secure relationships with the childminder. They are happy and confident, and behave well.

It is not yet outstanding because:

- The childminder has not fully developed partnerships with other settings that children attend. She does not share information about children's learning to support a consistent approach to meeting their learning and development needs.
- The childminder does not make the most of opportunities to encourage children to use a range of technology for different purposes to enhance their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop partnerships with other settings that children attend, to share information about children's progress to plan consistently and even more effectively for their learning
- enhance opportunities for children to explore the use of different technology to extend their awareness of how to use it for different purposes.

Inspection activities

- The inspector observed the quality of teaching and the impact this had on children's learning.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked evidence of the suitability checks of the childminder, a selection of children's records and safeguarding policies, and discussed her self-evaluation process.
- The inspector took account of the views of parents, spoken to on the day of the inspection.

Inspector

Katarina Hustava

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder knows how to keep children safe and what action she would take if she had concerns about the welfare of a child. She teaches children how to evacuate the premises safely in case of an emergency. The childminder regularly keeps her early years skills up to date. For example, she has contact with the local authority adviser, other childminders and attends training courses to seek ways to make improvements. Since the registration, she has reviewed the organisation of the resources to provide greater choices for children's play. In addition, she has rearranged the outdoor environment to help children master physical challenges and provide them with greater opportunities for natural exploration.

Quality of teaching, learning and assessment is good

The childminder gathers all appropriate information from parents when children first start. She uses the information about children's abilities and their interests to plan for children's learning successfully from the beginning. The childminder uses her teaching skills to build on what children already know. For example, she helps children count in order during their play. The childminder skilfully talks to children and helps them to develop good listening, thinking and communication skills. For example, she encourages children to name the animals they see in the garden and asks questions about the noises they make.

Personal development, behaviour and welfare are good

The childminder is kind and caring. She often praises children for their small achievements, which helps to develop their confidence. The childminder teaches children to be independent. For instance, she encourages young children to manage some tasks for themselves, such as during meals and hygiene routines. Children develop a secure understanding about how to lead a healthy lifestyle. For example, they eat a range of nutritious snacks and meals and learn about the benefits of healthy eating on their bodies. The childminder teaches children about similarities and differences between them, and the people in the local community and wider world. Children enjoy learning about different festivals, and enjoy making decorations to celebrate cultural celebrations.

Outcomes for children are good

Children are making good progress in their learning and development. They learn a good range of skills that prepare them well for their future learning and the eventual move to nursery or school. They are confident and imaginative. For example, they pretend to take their dolls for a walk in a buggy. Children develop early reading skills. For instance, they enjoy listening to stories and name the animals they can see in the book. Children enjoy making creative pictures, and learn the names of the colours they mix with the paint.

Setting details

Unique reference number	EY480048
Local authority	Wandsworth
Inspection number	992348
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She works in Wandsworth from the home of her co-childminder, who is currently on extended leave. The childminder operates Monday to Friday, from 8am to 6pm, 48 weeks a year.

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