

# Woodpeckers

Mapperley Plains Primary School, Central Avenue, Mapperley, NOTTINGHAM, NG3 5LD



<b>Inspection date</b>	20 October 2016
Previous inspection date	18 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The management team regularly reviews all policies and procedures in line with local and national guidance, ensuring that practice is up to date with current legislation.
- An effective key-person system is in place which supports children's emotional well-being. There are warm and positive attachments between children and staff. Staff nurture children's needs well. Children are settled and happy.
- Partnerships with the host school are strong. There is effective two-way communication regarding children's learning and achievements. As a result, staff have a very good understanding of children's level of attainment and offer a range of learning experiences that complements and builds on children's learning in school.
- Children's good health and physical development are promoted effectively. They have regular opportunities to be active and use school facilities, such as the outdoor play spaces.
- Partnerships with parents are good. Parents feel that they are able to approach the kind and helpful staff to discuss their children's care.
- Staff fully understand that children may want some time to relax after a busy day and they take this into account when planning sessions.

### It is not yet outstanding because:

- Systems for monitoring staff practice lack rigour and are not sharply focused enough to help raise the standards within the provision even higher.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen supervision procedures to support staff's professional development and enhance their teaching skills even further.

### Inspection activities

- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector evaluated the range of activities on offer, in discussion with the club's manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the club's management team. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.

### Inspector

Teresa Lester

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a sound understanding of child protection issues and safeguarding legislation. They know how to report concerns about children in their care to the relevant agencies. Staff complete daily risk assessment checks of the environment, toys and equipment. This ensures that the areas of the school used are safe and secure before children arrive at the club. Staff continually reinforce the importance of safety during children's play and involve them in practising safety procedures, such as fire evacuation. The management team and staff use self-evaluation to reflect on daily practice and to identify current strengths and areas for future development. Parents and children complete questionnaires to support the provision in identifying areas for improvement. Parents state that they are very happy with the service provided. Their children enjoy the good range of activities and experiences on offer.

### Quality of teaching, learning and assessment is good

There is a good range of resources and children access the outdoor environment freely. Children confidently choose from the range of activities on offer. Staff ensure that children are motivated and engaged in activities. They deploy themselves effectively to monitor children's play and offer support when needed. Children enjoy opportunities to be creative and use their imaginations. They enjoy making diya lamps out of clay as part of their Diwali celebrations. Children's literacy skills are promoted as staff encourage children to write their own names on their creative work. Children play games that require them to count and make simple calculations, building on their growing mathematical skills. They develop a growing awareness of information technology and enjoy playing games on the computer. Children are happy and enthusiastic about attending the club. They comment that they enjoy sports activities and creative play.

### Personal development, behaviour and welfare are good

Staff are friendly and caring. They know the children well. Children arrive at the club excited after a busy day in school. They are confident to talk to staff and visitors about their day. Children are involved in drawing up the club rules. The behaviour expectations of the club are clear and staff support children to respect each other and the environment. Children interact with staff and their peers politely. Older children encourage their younger friends to join in their play. For example, while using the computer games, older children are extremely supportive of younger children. Children enjoy eating healthy snacks that include fresh fruit and vegetables. Staff are knowledgeable about allergies, and any special dietary requirements are specifically catered for. Children are encouraged to attend to their own personal care needs independently. Children learn about countries from around the world and take part in activities to celebrate a selection of multicultural festivals. This helps children to develop their own understanding of culture and diversity.

## Setting details

<b>Unique reference number</b>	EY446926
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1060224
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	36
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Woodpeckers After School Club Limited
<b>Registered person unique reference number</b>	RP903312
<b>Date of previous inspection</b>	18 October 2012
<b>Telephone number</b>	07772 151683

Woodpeckers was registered in 2012. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 3.30pm until 5.45pm.

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