

Fir Bank School's Out

Firbank County Primary School, Grasmere Road, Royton, OLDHAM, Greater Manchester, OL2 6SJ



Inspection date	20 October 2016
Previous inspection date	2 October 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The manager and staff team have worked extremely hard to improve their practice since the last inspection. They have successfully addressed the action and recommendation raised and enhanced many other aspects of practice.
- The well-qualified staff team provides children with an excellent range of exciting and interesting activities which successfully complements their learning in school. Children are extremely motivated and totally absorbed in their play as their choices are respected and activities are planned accordingly.
- Children demonstrate excellent relationships with their key person. They are happy, well settled and display high levels of confidence, self-esteem and emotional security. Staff are extremely sensitive and caring and ensure that children's physical and emotional needs are consistently met. This helps to promote children's personal development and welfare to maximum level.
- Self-evaluation is outstanding. Staff consistently seek, evaluate and act on the views of parents, staff and children to drive continuous improvement. This has had a significantly positive impact on staff's ability to continue to improve the provision and achieve high-quality practice.
- Partnerships with parents and the host school are very strong and make a positive contribution to meeting children's individual needs. The consistent flow of two-way information sharing successfully complements and consolidates children's learning and development and helps ensure consistency and continuity of their care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the highly effective programme of professional development to consistently drive and maintain the already outstanding practice.

Inspection activities

- The inspector observed children engaging in activities in the indoor and outdoor environment.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, including a sample of policies and procedures, risk assessments and children's records. She also viewed evidence of the suitability and qualifications of staff working in the club.
- The inspector discussed the arrangements for self-evaluation with the manager.
- The inspector took account of the views of parents from written questionnaires obtained by the manager.

Inspector

Julie Kelly

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly skilled and experienced manager leads the staff team with great efficiency in all aspects of the club. She uses her excellent knowledge, experience and expertise to guide, coach and support staff and carries out regular supervision sessions to manage their performance. This, in addition to her high expectations of staff and children, makes a significant contribution to outstanding practice. Staff are well qualified and attend a targeted programme of relevant training which is matched to their individual needs. This has an extremely positive impact on the improvement of the quality of the club and the experiences offered to children. The manager is continually looking at ways she can source additional training to continue to build on staff's excellent knowledge and skills in order to maintain the excellent practice. The arrangements for safeguarding are effective. Safety is given high priority and underpins everyday practice. Staff have an extremely good understanding of the procedures to follow in the event of a child protection concern or allegations made against members of staff. Extremely detailed written policies and procedures are meticulously implemented to help ensure children are kept safe and protected from harm.

Quality of teaching, learning and assessment is outstanding

Staff provide children with a rich, varied and stimulating environment which is well resourced and organised to capture their interests. Children persevere with tasks and stay at activities for long periods of time, which helps them develop positive attitudes in readiness for future learning. Staff are highly skilled in knowing when to extend children's play and learning and when to stand back and observe. This means that children can initiate their own play and learning while being supported through high-quality adult interactions. Staff place a strong emphasis on helping children to develop excellent communication and language and physical skills and promoting their personal social and emotional development. For example, during a baking activity, staff extend children's vocabulary as they introduce new words, such as knead and knock back, when describing actions needed to manipulate the dough. Staff encourage children to recall what has happened to the size of the dough since they made it in the morning.

Personal development, behaviour and welfare are outstanding

Children's behaviour is excellent. Staff provide children with clear and consistent boundaries and help them to learn the difference between right and wrong. Older children are superb role models for younger children and set an extremely good example of how to behave appropriately. Staff encourage children to manage any minor disagreements themselves through negotiations and discussions. Children respond well to consistent praise and encouragement and demonstrate a kind and helpful attitude towards each other and staff. Staff teach children about the importance of adopting a healthy lifestyle. Children enjoy a wide range of healthy snacks and access fresh air and exercise in the outdoor play area, which contributes extremely well to their physical well-being. Staff teach children to do things for themselves whenever possible to help promote excellent independence skills. For example, children choose their own snacks, clear away the tables and put on and take off their own aprons.

Setting details

Unique reference number	508081
Local authority	Oldham
Inspection number	1058171
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	40
Number of children on roll	65
Name of registered person	Joyce Turner Childcare Limited
Registered person unique reference number	RP535211
Date of previous inspection	2 October 2015
Telephone number	01706 882 249

Fir Bank School's Out was registered in 2000. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one holds level 2. The club opens from Monday to Friday during term time only. Sessions are from 7.30am until 9am and 3pm until 5.30pm.

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