

Childminder Report

Inspection date	20 October 2016
Previous inspection date	9 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has an in-depth knowledge of the children she cares for and considers their individual learning styles when planning activities. Children are eager to join in and thoroughly enjoy prepared experiences outdoors.
- The childminder helps children to be well prepared for their eventual move to school. Older children develop skills and confidence in areas of learning, including literacy and mathematical concepts.
- Children develop secure bonds with the childminder and settle in very quickly. She has a kind, caring nature and praises children for all of their efforts. This has a positive impact on their emotional well-being, and behaviour is very good.
- The childminder has highly effective ways in which she monitors the progress children make. This helps her to identify and focus on areas of learning to support children's individual goals.
- The childminder has established and maintained excellent partnerships with other settings children attend, such as schools. She shares detailed information about children's learning and actively promotes continuity for children.

It is not yet outstanding because:

- Although children are confident to make choices about what they would like to do, the childminder does not always build on these experiences to fully maximise their learning
- The childminder has not started to reflect on the impact of her teaching for children or fully develop ways to identify areas for improvement within her setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of children's self-chosen play experiences and challenge their learning to the highest level
- extend the ways to reflect on the impact of teaching for children and evaluate the effectiveness of this in helping the setting to move towards outstanding practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as learning folders for children, the childminder's policies and evidence of the childminder's suitability to work with children.
- The inspector obtained written feedback from parents and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

The childminder has high expectations for children and is dedicated to providing a good quality service. She understands the learning and development requirements and provides parents with a written copy of the progress check when children are aged between two and three years. Assessments are carried out regularly and clearly identify areas where children may need additional support. Safeguarding is effective. The childminder understands her role to protect children. She is confident to identify, record and report any concerns about children's welfare and has a level 3 certification in safeguarding children. This helps to keep them safe. The childminder has thorough procedures to follow in the event of an emergency and has maintained her first-aid training.

Quality of teaching, learning and assessment is good

The childminder carries out high-quality observations of children during their experiences and uses the information effectively to promote further challenge for children's learning. For example, the childminder notes that children are beginning to develop confidence recognising numerals. She extends this into a physical outdoor activity to develop their accuracy in counting. Children are keen to join in and thoroughly enjoy moving around the maths obstacle course. They show awareness and interest in basic addition and can jump along the stepping shapes. Children are proud of their achievements. They talk about their work on bugs which is displayed on the wall and show increasing control over coloured pens as they draw. The childminder shares information about children's learning with parents and regularly asks about achievements from home. This helps parents to feel included and involved in their child's learning.

Personal development, behaviour and welfare are good

The childminder helps children to develop a sense of their own identity and teaches them to have respect for themselves and others. For example, children enjoy talking about the similarities between themselves, the childminder and other children. They show acceptance of differences and develop an awareness of the wider world. Children develop independence, self-help skills and an understanding of how to be healthy. They delight in having the responsibility of helping to prepare the snack and talk about the range of fruits they enjoy eating. The childminder gently reminds them how to handle the safety knife and builds on their awareness of different risks. The childminder understands the importance of collecting detailed information about babies' individual routines. This helps her to meet their care needs effectively.

Outcomes for children are good

Children make consistently good progress in relation to their starting points. They are working in the stages of development that are slightly higher than expected for their age across most areas of learning, including mathematics. Children are enthusiastic and engaged in their experiences. They develop social skills and show confidence to communicate with others.

Setting details

Unique reference number	EY433222
Local authority	Hartlepool
Inspection number	1059944
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	9 October 2012
Telephone number	

The childminder was registered in 2011 and lives in Hartlepool. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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