

# Burley Nursery School Limited



Burley Nursery School Limited, 48 Station Road, Ilkley, LS29 7NE

<b>Inspection date</b>	24 October 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff are well qualified, passionate about their roles and are extremely motivated. They have an excellent understanding of their role in promoting children's development. They deploy themselves very effectively and work in small groups, ensuring every child's care and learning needs are very precisely met.
- A well-targeted programme of professional development means that staff continually seek to improve their already excellent understanding of how children learn. Staff are supported to develop their teaching practice to the highest level.
- Children's emotional well-being is highly prioritised. Staff ensure settling-in arrangements are flexible to meet children's individual needs. Children demonstrate they feel safe and secure as they seek reassurance from staff when they feel upset.
- Children are motivated by inspirational activities. This provides them with an excellent educational programme through which they become extremely confident and curious learners. Children make exceptional progress in relation to their starting points.
- The manager and staff have built excellent relationships with other professionals, agencies and local schools. These result in extremely well-coordinated strategies that promote the excellent progress of all children.
- Partnerships with parents are superb and information is shared very effectively. The involvement of parents in their child's learning and care ensures children's needs are quickly identified and exceptionally well met.
- The manager is extremely passionate, ensuring all aspects provide parents and children with excellent quality. She is highly successful in supporting staff working directly with children. Monitoring ensures accurate self-evaluation, leading to ongoing improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to critically evaluate practice and access relevant training to maintain excellent outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities both indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including staff qualifications and their Disclosure and Barring Service checks. The inspector also viewed the policies and procedures, including the safeguarding policy and children's learning records.
- The inspector spoke to a selection of parents during the inspection and also took account of parents written views.
- The inspector talked to staff and children throughout the inspection.

### Inspector

Jane O'Callaghan

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an exceptional understanding of the procedures that they should follow if they have concerns about a child's welfare. Risk assessments are carried out in great detail. This helps to ensure children are safe at all times. Recruitment processes are first-rate and ensure staff are suitable to work with children. It is evident that the whole staff team is very committed to making sure children achieve at the highest level. Highly developed ways of checking the quality of teaching and children's progress ensure that all achievements are outstanding. The manager fully understands the importance of continuing to evaluate practice and ensuring she and all staff access relevant training to maintain the excellent outcomes already achieved for children.

### Quality of teaching, learning and assessment is outstanding

Staff effectively use their excellent teaching skills and extensive early year's knowledge to create inspiring learning opportunities. Staff are extremely friendly and approachable. Parents are provided with a vast variety of ways to converse and share their knowledge of their children's learning at home. This information is then effectively used to complete precise assessments and plan activities that successfully challenge every child. Babies delight in sticking as they make ghosts out of cardboard tubes and with excellent support from staff, use the glue sticks. They show great perseverance and deep concentration. Older children are extremely enthusiastic to put on their coats ready to go outside in the excellently resourced play area. Children go out and are extremely eager to balance on the beams and climb the wooden castle, counting the steps of the ladder. Staff are always there to support them and ask excellent questions encouraging the children to think for themselves. Staff listen to the children's responses and extend their knowledge.

### Personal development, behaviour and welfare are outstanding

The manager and staff have created a challenging and exceedingly stimulating indoor and outdoor area. Children are provided with a wealth of excellent learning opportunities that inspire their physical development. Children rapidly develop an understanding of the links between healthy food and their good health, when choosing and preparing their own snacks. An extremely strong key-person system is in place. Staff find out about children's personalities, play interests and ways in which they engage with other children and the environment. They know children incredibly well and are extremely nurturing in their care. Friendships are beginning to flourish as staff support children to share toys and respect each other's differences.

### Outcomes for children are outstanding

Children explore in the rich and stimulating environment. They develop independence and resilience remarkably well. They have an array of opportunities to develop their communication and language skills, and continually extend their vocabulary. All children make outstanding progress from their individual starting points, including those who receive early years pupil premium. All children are developing excellent skills for future learning and in readiness for their move on to school.

## Setting details

<b>Unique reference number</b>	EY489796
<b>Local authority</b>	Bradford
<b>Inspection number</b>	1016151
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	45
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Burley Nursery School Limited
<b>Registered person unique reference number</b>	RP902557
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01943 864909

Burley Nursery School Limited was registered in 2015. The nursery employs 21 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level 2 or above, including two with early years professional status. The nursery opens from Monday to Friday and all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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