

# Cheeky Monkeys Day Nursery

55 Whitfield Street, Newark, NG24 1QX



## Inspection date

24 October 2016

## Previous inspection date

15 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The qualified staff know their key children well. They consistently observe and assess children's progress during play. Staff use their findings effectively and identify children's next steps and gaps in their learning.
- Staff provide an environment that is stimulating and well thought out, indoors and outdoors. Children independently select what they want to play with. Toys and resources are of good quality and support children's all-round development.
- Children are very happy and settled. The effective key-person system helps to ensure children's emotional well-being is effectively nurtured.
- The manager encourages and supports staff to attend training to develop their teaching skills and professional knowledge.
- The manager and her team have made very positive changes since the previous inspection. With the support of the local authority, areas identified for improvement have been successfully addressed. Self-evaluation is used to help continuously improve outcomes for children.

### It is not yet outstanding because:

- At times, in their eagerness to extend children's learning and involve themselves in children's play, staff working with older children do not fully support children's independent play and exploration.
- Occasionally, children's play is interrupted by the organisation of daily routines.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine the use of effective teaching skills for staff working with older children to fully support children's independent play and exploration
- improve opportunities for children to fully explore activities and resources without interruption so they can complete tasks to their satisfaction.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a parent during the inspection and took account of their views.

### Inspector

Sharon Alleary

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff keep their knowledge of local child protection procedures up to date by attending training and updating their knowledge online. Recruitment procedures are robust. All staff have the necessary checks to help ensure their continued suitability to work with children. Staff receive support and guidance from the manager as they participate in meetings, supervision and appraisals. The manager monitors children's development by looking at individual needs and the needs of different groups of children. This means she can identify and address any gaps in children's learning quickly. Staff have established good partnerships with other settings that children attend. They share information to provide continuity in children's care and learning.

### Quality of teaching, learning and assessment is good

Staff in the baby room are kind and caring. Their sensitive nature encourages the babies to engage in play and exploration. Babies are active and love to investigate the sensory experiences on offer, such as sand, shells and pine cones. Babies babble and begin to say recognisable words. Staff repeat the babbles and subtly introduce the correct word, which helps babies to develop their early language skills. Activities provided for children promote their natural curiosity. For example, children investigate Halloween items, such as pumpkins, jelly, conkers, and cornflour and water mixture. They develop their physical handling skills as they mix the items to make potions. Children who speak English as an additional language are supported well by staff to develop their speaking skills. They gain confidence to sing and do the actions to songs in small groups. Partnerships with parents are successful. Staff maintain good communication and consistently share information about what children achieve.

### Personal development, behaviour and welfare are good

The nursery has addressed the actions from the last inspection. Children benefit from positive reinforcement as the major strategy for managing behaviour. This helps them to behave well and boosts their self-esteem. Children develop an awareness of how to keep themselves safe. Gentle reminders from staff help them to understand how to use space, such as walking indoors. Children enjoy daily exercise and outdoor play, which help to support their physical well-being. Children understand and adopt good hygiene practices; they wash their hands before eating and after using the bathroom. Children visit the local library; this helps them to learn about the local community in which they live.

### Outcomes for children are good

All children make good progress, including funded children and those who speak English as an additional language. Children's literacy skills are developing well. They enjoy listening to stories and answer questions about what they have heard, then choose their favourite character. Babies relish exploring paint with their hands and they print with a variety of media. This helps to develop their small-muscle skills. Children's imagination is sparked in the vet's role play area. Here, they carefully treat their various poorly animals. Children acquire the skills and confidence needed in preparation for starting school.

## Setting details

<b>Unique reference number</b>	EY478916
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1039942
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	36
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Black Box Nurseries Limited
<b>Registered person unique reference number</b>	RP533773
<b>Date of previous inspection</b>	15 January 2016
<b>Telephone number</b>	01636707819

Cheeky Monkeys Day Nursery was registered in 2014. The nursery employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 or above, including one member of staff with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

