

The Avenue Private Day Nursery

The Avenue Private Day Nursery, The Avenue, Leigh, WN7 1ET



Inspection date	20 October 2016
Previous inspection date	30 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has taken effective action to address weaknesses identified at the last inspection. The improvements have helped to reverse the previous dip in quality. Thus improving the quality of teaching and outcomes for children.
- Once in their regular care, staff observe and accurately assess children's capabilities and plan effectively for their future learning.
- Children who have special educational needs are particularly well supported. Staff work very closely with parents and relevant professionals to ensure they are fully informed of children's individual needs and how to best support them.
- Children are motivated by a stimulating, well-resourced outdoor learning environment that effectively promotes independent learning. Children are enthusiastic learners who confidently pursue their own interests outdoors.
- Staff work effectively as a team to meet the individual and group needs of the children. Children settle quickly and benefit from secure attachments that promote their emotional well-being and provide a secure foundation for their learning.

It is not yet outstanding because:

- Staff do not always give children enough time to think about how to respond or for them to experiment and solve their own simple problems before moving on.
- The key-person system is not always well used to make the most of opportunities to work with parents to establish what children know and can do on entry.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to think critically about how well their activities are going and to consider and experiment with possible alternative strategies
- encourage parents to share further details about what their children know and can do on entry to help assess children's starting points.

Inspection activities

- The inspector observed activities in the three playrooms in the main nursery building, the holiday club building and in the outdoor play areas, and assessed the impact this has on children's enjoyment and development.
- The inspector completed joint observations with the manager in the pre-school room and outdoors.
- The inspector spoke to and took account of the views of children and parents spoken to during the inspection.
- The inspector checked the arrangements for first-aid trained staff and their deployment.

Inspector

Vickie Halliwell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Rigorous systems for checking the continued suitability of staff are implemented. All staff are alert to child protection issues and able to implement local procedures to protect children from possible harm. The manager uses her good knowledge, skills and expertise to guide, coach and support staff and carries out regular supervisions to manage their performance. This, together with opportunities for further training and support from well-qualified experienced staff, contributes significantly to good practice within the nursery. Self-evaluation is effectively used to review the effectiveness and impact of any changes made, particularly in relation to improving the quality of the educational programme. The manager effectively monitors the progress of all children who attend. Children who are at risk of falling behind are swiftly identified so that they can receive further support and intervention from external professionals if necessary. Parents spoken to during the inspection feel well informed about their child's learning and are very happy with the care their children receive.

Quality of teaching, learning and assessment is good

Children throughout the nursery benefit from a good quality educational programme that effectively promotes their learning in all areas. The quality of teaching is good. Children's individual learning is effectively supported by staff, who plan suitably challenging activities that children enjoy. Specific, individual learning intentions are clearly identified and, as a result, children achieve well and make good progress in relation to their starting points. Staff caring for younger children continuously support their emerging communication and language skills. They effectively model language and embrace children's interests to help improve children's learning. Mathematical concepts are included in all aspects of play from an early age. Older children eagerly replicate complex models comparing size, shape and colour as they build. Young children become absorbed in sensory play, repeatedly returning to scoop, pour and mix a range of natural ingredients.

Personal development, behaviour and welfare are good

Children display a strong sense of belonging and confidently explore a well presented and accessible learning environment. Children are well supported by staff who help them achieve personal independence. They are learning the importance of socially acceptable behaviour by following consistent explanations and the positive example set by staff. Children's physical health and well-being are well promoted by staff. Children thrive in the recently developed outdoor area. This well-designed area provides excellent opportunities for children to be physically active. Children independently explore, build and investigate. They move purposefully using equipment to refine their balancing skills. They excitedly explore the natural elements of the outdoors and learn about the natural world.

Outcomes for children are good

All children are developing the key skills they need to be ready for school and are emotionally well prepared for this. Children become enthusiastic learners who enjoy learning new skills within a safe and supportive environment. They typically make good progress in relation to their starting points. Children enjoy their time at the nursery.

Setting details

Unique reference number	323015
Local authority	Wigan
Inspection number	1032096
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	103
Number of children on roll	89
Name of registered person	Lesley & Bernard Meadows Partnership
Registered person unique reference number	RP908933
Date of previous inspection	30 October 2015
Telephone number	01942 261 339

The Avenue Private Day Nursery was registered in 1991. The nursery employs 20 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2, 3, 4 or 5. The nursery opens from Monday to Friday, 51 weeks of the year, except for bank holidays. The nursery opens from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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