

# Chelmsford YMCA @ Chelmer Village

Chelmer Village Hall, Village Square, CHELMSFORD, Essex, CM2 6RF



<b>Inspection date</b>	19 October 2016
Previous inspection date	30 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children easily access a wide range of toys and resources that is based on their ages and individual interests. All activities are planned around the areas of learning. They help children to progress well and complement their learning at school.
- Staff are friendly, caring and approachable. They know children well, have strong bonds with them and support their emotional well-being successfully.
- Staff have high expectations and a consistent approach to managing children's behaviour. Children learn to respect and value others. They behave well and develop strong friendships. Children across the wide age range work and play harmoniously together and offer each other support and encouragement.
- Children's good health and physical development are promoted effectively. They have regular opportunities to be active outside and in the large hall.
- Strong links with the local school help staff to effectively share information about children's care and welfare.

### It is not yet outstanding because:

- The manager does not consistently seek the views and opinions of children and parents to help develop the quality of the club even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- seek the views of parents and children so that they consistently contribute to the self-evaluation process.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector held a meeting with the club manager. She looked at relevant documentation, such as the self-evaluation and evidence of suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Tina Mason

## Inspection findings

### **Effectiveness of the leadership and management is good**

The managers ensure that all staff are kept informed about changes in legislation. This helps them to promote children's welfare. The arrangements for safeguarding are effective. The manager has clear procedures in place that all staff understand. They recognise their responsibility to protect children from harm and know what action to take if they have a concern about a child. Staff ensure that physical risks in the setting are assessed and any potential hazards are minimised. Most staff have attended first-aid training. Staff are well qualified and all are committed to continuing their professional development. The manager reviews staff performance and provides regular feedback and guidance to support them in their role. The staff share ideas and suggestions, helping to build on the quality of the activities offered to children. This helps to ensure that staff support children effectively and provide challenging activities that build on their individual abilities.

### **Quality of teaching, learning and assessment is good**

Children enjoy playing with a wide selection of good quality toys and resources. Activities are based on children's interests and the environment is adapted well to support their learning after a structured day at school. This contributes towards children being motivated and able to explore freely. Children socialise with both staff and their friends as they talk about their day at school and upcoming family events. Children are very keen to take part in an autumn leaf sticking activity, choosing different leaves to make into shapes of animals. Children concentrate well on the activity and have very good support and guidance from the friendly staff. Staff record observations of children's play and make sure important information is passed on to parents and teachers. Staff help to prepare and support children well as they move on through school.

### **Personal development, behaviour and welfare are good**

Children's confidence and self-esteem are promoted through the praise and encouragement they receive. Staff encourage the children to be respectful of others and to recognise their own unique qualities. Children are aware of expectations and their behaviour is good. Children's independence skills are promoted well. They know about good hygiene practices, such as regular hand washing and using the utensils provided when serving their own snack. Children are confident in the routines of the club. They help themselves to the snack and drinks that are on offer. They learn to develop an awareness of health and safety through the daily routines, discussions and activities. Children are happy and enjoy attending the club. They settle well and follow a familiar routine. The key-person system works well. This helps staff to build secure relationships with parents and children in the club. Children actively contribute to the planning of activities, helping them feel valued and develop a strong sense of belonging.

## Setting details

<b>Unique reference number</b>	EY452459
<b>Local authority</b>	Essex
<b>Inspection number</b>	1041614
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	22
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	Chelmsford Y.M.C.A. (Trading) Limited
<b>Registered person unique reference number</b>	RP520389
<b>Date of previous inspection</b>	30 January 2013
<b>Telephone number</b>	07827996473

Chelmsford YMCA @ Chelmer Village was registered in 2012. The club opens from Monday to Friday during term time. Sessions are from 7.30am until 8.45am and 3.30pm until 6pm. The club employs three members of childcare staff. Of these, one holds a degree in early years education and two hold an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

