

Parr Children Centre Nursery

Sure Start, Ashtons Green Drive, St Helens, WA9 2AP



Inspection date	21 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy as they freely explore and investigate in a highly enabling environment. They are supported to develop good self-help skills and become inquisitive, confident learners.
- Staff observe children's learning and make accurate assessments of their progress. They use this information to plan purposefully for what children need to learn next and to reflect their individual needs and interests. This helps to engage children effectively and motivates them to learn.
- Key-person relationships are strong. Children are supported well and settle quickly. They develop a strong relationship with staff, who are sensitive to their individual needs. Staff respond quickly to children's emotional needs, providing support in a kind, patient and caring manner.
- Partnerships with parents are very good. They speak highly of the staff team and the care and learning that their children receive. Parents are well informed about their children's progress through daily discussions, reports and parents' evenings. Parents are supported by staff to continue and extend learning activities at home.

It is not yet outstanding because:

- Overall, procedures to improve staff's professional skills are good. However, professional development opportunities are not yet sharply focused on raising the quality of teaching to a higher level.
- At times, staff solve children's problems too readily, without giving them time to think of solutions for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance professional development that more precisely increases the potential to raise the good standard of teaching to a higher level
- allow children to have more time to think of solutions to the problems that they encounter.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents, staff and children during the inspection and took account of their views.

Inspector

Karen Cox

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff demonstrate a good understanding of how to protect and safeguard children. All staff are fully aware of the procedures to follow should they have concerns about a child's welfare. They are confident in their ability to recognise child protection issues. Children's progress is monitored effectively to help ensure that any gaps in learning are swiftly identified and supported. Overall, there are good procedures to supervise staff and enable them to play a full part in the development of the nursery. Detailed improvement plans, regular staff discussions and feedback from parents help to ensure that self-evaluation is accurate. The manager swiftly implements effective changes that benefit children.

Quality of teaching, learning and assessment is good

The quality of teaching and learning is good. Well-qualified staff have positive expectations of children and engage them well in fun, purposeful activities. Children are eager to investigate the many varied experiences on offer. Children learn simple mathematical concepts, such as big and small, as they compare the sizes of footprints in the sand. They have plentiful opportunities to count and are beginning to recognise numbers and shapes. Children busy themselves making dinner in the mud kitchen, filling and emptying containers as they work collaboratively together. Staff support children's developing language skills. They introduce new words, ask questions, use repetition and help children to build sentences. This helps encourage them to explain and describe what they are doing. Early writing skills are promoted well as children are supported to practise making marks with a variety of tools.

Personal development, behaviour and welfare are good

The learning environment is well organised and children have easy access to quality resources. Children's good health and physical and emotional well-being are promoted well. Staff offer a balance between indoor and outdoor play as children move freely between the two areas. Children crawl through tunnels, push dolls in prams and use a parachute to help develop their large muscle skills. They show consideration towards each other and are well behaved and polite. Children show a strong sense of belonging and demonstrate that they feel safe and secure. They are supported to understand the rules of the nursery as they help to tidy away equipment and look after the resources provided. Children eat healthy snacks and their self-care skills are nurtured as they distribute plates and cutlery to their friends and put on their coats for outdoor play.

Outcomes for children are good

Children make good progress from their individual starting points. They are acquiring the skills they need in readiness for school. Children are confident and carry out independent tasks throughout the day. They concentrate well and are motivated to learn. Children persevere in their chosen tasks and are willing to have a go.

Setting details

Unique reference number	EY483452
Local authority	St. Helens
Inspection number	1000956
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 3
Total number of places	9
Number of children on roll	6
Name of registered person	St Helens Metropolitan Borough Council
Registered person unique reference number	RP526923
Date of previous inspection	Not applicable
Telephone number	07783956884

Parr Children Centre Nursery was registered in 2014. The nursery employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery opens Wednesday to Friday during term time only. Sessions are from 1.15pm until 4.15pm. Children attend for a variety of sessions.

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